

Childminder Report

Inspection date

5 May 2015

Previous inspection date

17 November 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to support children in play and learning. She creates an exciting learning environment. As a result, children make good progress from their starting points.
- Children are happy, settled and secure as they share positive relationships with the childminder. This supports their emotional wellbeing.
- The childminder is a good role model and consistently reinforces good hygiene and safety practices. This teaches children routines and procedures to keep themselves safe.
- The childminder implements her policies, procedures and risk assessments to promote children's health, safety and well-being.
- The childminder builds good relationships with parents and they highly praise the care and service they receive and the progress their children make.
- The childminder evaluates her practice regularly and reviews how she can improve the provision with her co-minder. This demonstrates a commitment and drive to improvement.

It is not yet outstanding because:

- Some group activities are too long and do not always consider the needs and concentration of younger children.
- The childminder does not always share detailed information about the next steps in children's learning with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the length of activities to take into consideration younger children's needs and concentration levels
- share more detailed information with parents about children's next steps in learning.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's effective teaching helps children, to make good progress and prepares them for the next stage in their learning. Children make independent choices for play and this demonstrates their confidence and self-motivation to explore and learn. The childminder participates and supports children's play well to promote learning. For example, outdoor play with cars evolved into a car wash involving counting and naming colours. Children enjoy singing and dancing as they move their bodies to rhythm and instructions. The childminder maximises natural play opportunities to develop communication and language skills. Children enjoy reading stories with the childminder and use puppets to make this interesting. However, sometimes, this can be too long for younger children to sit and they lose interest and concentration. Overall, the childminder has a very good understanding of the children in her care and provides a range of stimulating activities they enthusiastically enjoy.

The contribution of the early years provision to the well-being of children is good

Children flourish in the safe and welcoming environment and they have a strong sense of belonging. The childminder gives children lots of praise, which means they develop good self-esteem. She promotes children's emotional well-being through sensitive support and reassurance. Children learn about hygiene during daily routines and play. They enjoy growing their own vegetables and are provided with nutritious snacks and meals. Children strengthen their physical skills, as they have daily opportunities for exercise and fresh air. As a result, their health is promoted well. Children play cooperatively as they share and take turns. This develops their social skills and helps prepare them for when they move onto school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She implements effective procedures, to help keep children safe and demonstrates good knowledge of the procedures to follow, if she has any concerns about children in her care. The childminder regularly evaluates her practice with the co-childminder and she uses her qualification and training to drive improvements forward. For example, she plans activities which are tailored to children's interests and help them make good progress. This shows a commitment to promoting good-quality provision for children and their parents. She has addressed the recommendations from the last inspection. The childminder plans activities which are tailored to children's interests and helps them make good progress. She has very good relationships with parents and shares some information about children's activities every day. However, the childminder does not consistently provide detailed information about children's next steps in learning, so that parents can be able to support children's next steps in learning more effectively at home.

Setting details

| | |
|------------------------------------|------------------|
| Unique reference number | EY392069 |
| Local authority | Salford |
| Inspection number | 859415 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 17 November 2009 |
| Telephone number | |

The childminder was registered in 2009. She lives in Salford, Manchester. The childminder operates all year round, working alongside her mother who is her co-childminder. She operates from 8am-5.30pm. The childminder has an appropriate level 3 qualification in Early Years.

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