

Sacred Heart Fun Club

Sacred Heart RC Primary School, Burlington Road, NEW MALDEN, Surrey, KT3 4ND



Inspection date

13 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a friendly, welcoming environment where children can help themselves to a good range of resources. Children receive a high level of individual support and quickly grow in confidence and independence.
- Staff plan a wide variety of interesting activities for children that are well-matched to their interests and needs. This helps children make good progress in their learning.
- Staff work very closely with the school. They provide seamless care for children who also attend the nursery class and ensure a smooth transition to full-time school.
- The staff team constantly evaluates their practice and makes changes that benefit children. For example, when staff noticed that the boys were less engaged in purposeful outdoor play, they reviewed activities to ensure that they interest everyone. As a result, all children benefit from new experiences and challenges when they play outside.

It is not yet outstanding because:

- Staff do not provide parents with as much information as they could about activities they can continue with their children at home. This means parents are not as involved as they could be in their children's learning.
- Staff have not fully developed the use of observations of each other to monitor their performance. For example, to identify each other's strengths and to suggest areas to further enhance their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with parents about how they can further enhance their children's learning at home
- develop more opportunities for staff to observe each other's practice as part of their ongoing professional development.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector had discussions with the manager and staff.
- The inspector sampled documentation including a selection of children's files, policies and procedures, and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning effectively. They observe children and monitor their development closely. This ensures they identify any gaps in children's learning promptly and effectively meet all children's needs. Staff teach children a wide range of skills that helps to prepare them for the next stage of learning and for school. They support children's communication skills well. They talk to children as they play and encourage conversations. They provide good opportunities for all children to contribute during group sessions. Children are eager to have a turn buying a bun from the baker's shop with their penny coin. Staff teach them how to solve simple problems each time they take one bun away. They make good use of spontaneous learning opportunities. When children discovered that the brick wall they built outside acted as a barrier in their game, staff taught them about dams and explained what they do.

The contribution of the early years provision to the well-being of children is good

Staff welcome all children and gather detailed information from parents about their background and needs. This helps them get to know children well. Staff offer warm, consistent guidance and support that successfully promotes children's emotional and physical well-being. Children are familiar with the daily routines and expectations, and behave well. They remind staff that they need to put on their listening ears at story time and must use their walking feet inside. Staff make daily checks of the environment to help ensure children can play safely. They supervise children vigilantly throughout the day. They promote children's good health effectively. Children enjoy healthy choices, such as fruit and vegetables at snack time. They play outside every day in all weathers, enjoying the fresh air and exercise as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The staff team shows a good understanding of the requirements of the Early Years Foundation Stage. Managers implement effective systems for recruitment to ensure all staff are suitable. They monitor staff performance effectively through supervision, although staff do not always contribute to the monitoring of practice. Staff attend local courses and use what they learn from these to develop their practice. For instance, they have developed their skills in supporting children's language development. Staff have positive relationships with parents. They share most information with them effectively. They talk to them each day, use a contact book and keep them up to date with their children's progress. Comments from parents show that they are happy with the care and education provided and value the dedicated staff team. They are confident that their children are safe and well cared for.

Setting details

Unique reference number	EY422235
Local authority	Merton
Inspection number	742503
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	26
Name of provider	Bernadette Mary Nunn
Date of previous inspection	Not applicable
Telephone number	02089420215

Sacred Hearts Fun Club registered in 2011. It operates from Sacred Heart Primary School in New Malden, Surrey. The club is open each weekday during term time from 9am to 3pm. It provides wrap-around care for children attending the school nursery as well as pre-school places for the local community. The club receives funding for the provision of free early education for children aged two-, three- and four-years-old. There are three members of staff; of these, two hold relevant qualifications at Level 3.

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