

Elm Grove Kids Club

Didsbury C of E Primary School, Elm Grove, Manchester, Lancashire, M20 6RL



Inspection date

7 May 2015

Previous inspection date

11 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leadership and management are highly evaluative and self-evaluation is precise, accurate and well documented. Managers, in their strive for excellence, meet regularly with staff, parents and children to reflect on the activities they offer, and together they accurately identify how they can maintain the highest standards.
- Staff are extremely kind and genuinely caring towards children. They have an unwavering commitment to meeting their individual care needs. As a result, children show high levels of self-confidence and feel secure in the club.
- Staff work exceptionally well with all parents, sharing information which supports children's learning and rapid progression.
- Staff have established strong links with the host school and other providers. These highly effective partnerships help staff to consistently complement the care and learning children receive at school.
- Staff caring for children are very alert to any indications that a child may be suffering from harm and all staff have a clear understanding of processes to follow if a concern is raised about a child's welfare.
- Staff consistently demonstrate high-quality teaching skills and there is an excellent range of toys and resources available. Staff know how to plan activities to reflect children's interests exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and extend upon children's interests of fundraising and charity events to support their deepening curiosity of the wider world around them.

Inspection activities

- The inspector held meetings with the manager, committee members and the head teacher of the school.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, the suitability of staff, and their relevant qualifications.
- The inspector discussed the manager's self-evaluation.
- The inspector observed children engaging in activities in the indoor and outdoor areas.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Qualified staff fully engage children in excellent, purposeful play and learning opportunities, both indoors and outdoors. Children's interests lead them to den building, using gymnasium equipment and large sheets of material. Staff are highly skilled in following children's lead, extending their interest and problem solving skills. They challenge children to make hammocks outdoors and children enthusiastically work together to find out how to do this. There are excellent opportunities at the club to support children in developing skills for future learning at school. Children access computers in a quiet room to complete homework, spend time at the extremely well-resourced creative table or play in the exciting, challenging and highly stimulating, outdoor area. Staff work closely with children and demonstrate they know each and every child as an individual. They choose to observe children to find out how best to support them in their learning. As a result, children's individual needs are being extremely well met and they make rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in this warm, welcoming, safe environment and they play exceptionally well together. Older children support younger friends, enabling them to join in with their games and feel a part of the club. There is a highly effective key-person system in place for the youngest children. As a result, they are confident and their emotional well-being is extremely well supported. Inspiring opportunities encourage children to practise their self-care skills. For example, children prepare their own healthy and nutritious snacks and consistently have opportunities to serve themselves, to further develop their already excellent independence. Highly engaging strategies promote positive behaviour, which is exemplary. Staff foster a child-led approach and encourage children to actively contribute to shaping the provision. For example, each child records their feelings, interests and ideas in a special book. They create play policies, devise rules and help organise fundraising events for various charities across the world. Staff are highly committed to extending these interests and have plans to continue to organise fundraising events.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management of the club are exceptional. They are highly experienced and extremely knowledgeable of the Safeguarding and Welfare Requirements. Rigorous recruitment procedures ensure suitability checks are carried out for all staff. Staff undergo a comprehensive induction and highly effective, robust policies and procedures underpin their outstanding practice. As a result, children's good health, safety and well-being are extremely well supported. Highly effective supervisions fully support the staff team to reflect upon and share innovative practice. Staff are highly committed to continually accessing training. For example, a number of staff are working towards a level 3 qualification in play work, while others attend training to sharpen their already excellent understanding of how to support vulnerable children.

Setting details

Unique reference number	EY280340
Local authority	Manchester
Inspection number	861045
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	60
Number of children on roll	144
Name of provider	Elm Grove Kids Club
Date of previous inspection	11 November 2008
Telephone number	0161 445 7144 or 07778160959

Elm Grove Kids Club was registered in 2004. It is located in Didsbury C of E Primary School in Manchester. It is open each weekday from 7.30am to 8.45am and from 3.10pm to 6.15pm during term time only. Nine staff are employed to work directly with the children, four of whom have an appropriate early years qualification, including one with Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

