

Little Adults After School Club



149 Canterbury Road, Leyton, London, E10 6EH

Inspection date

12 May 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop strong attachments with staff and each other. Consequently, children find the club enjoyable and settle in quickly.
- Staff plan a good range of engaging activities that reflect children's individual interests. This means that children continue their learning outside of school.
- Staff encourage children to develop their physical skills through a number of team games. This encourages children to work collaboratively and promotes children's good health.
- Positive partnerships with parents enable staff to meet the individual needs of all children. Overall, parents are pleased with the service and they appreciate the ideas on how to promote their children's learning and development at home.
- Children form friendships across the different age groups. Older children are attentive and courteous to the younger children. This helps to promote children's emotional well-being.

It is not yet outstanding because:

- Self-evaluation methods do not always include the views of all service users, particularly children, to help staff clearly identify areas of improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process of self-evaluation further by obtaining the views of all service users, to help identify areas of development.

Inspection activities

- The inspector toured the premises and reviewed the safety measures in place.
- The inspector observed children and staff interaction during play.
- The inspector spoke with parents to gain their views about the setting.
- The inspector examined a sample of policies and documents, including staff suitability files and safeguarding procedures.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of the learning and development requirements of the Early Years Foundation Stage. This means that staff plan meaningful learning experiences that captivate the interests of all children. Furthermore, staff support children in their play and learning and build on children's previous experiences. For example, staff join in during arts and crafts sessions and take an interest in their learning. Staff plan a good balance of adult-led and child-initiated play experiences. This helps children learn to be part of a group, but also to make decisions for themselves. In addition, staff make good use of observations to help them gain an accurate understanding of children's individual needs. Overall, staff use this information well to support children's interests and to plan effectively for their next steps in learning.

The contribution of the early years provision to the well-being of children is good

Children enjoy attending this welcoming club. This is because staff are attentive to children's individual needs and this helps them to develop a strong sense of belonging. Staff focus on developing children's independence skills, which suitably prepares children for their next stage in learning and for school. For example, children routinely help staff prepare for mealtimes and help tidy up afterwards. Staff promote healthy eating by providing children with nutritious foods during tea time. In addition, children show an awareness of how to keep fit and healthy. For example, they thoroughly enjoy their time outdoors as they energetically take part in team games and challenge their physical skills. Staff work well as a team and regularly liaise with each other to meet individual needs. They follow consistent routines to collect children from local schools. This ensures that there is daily communication between familiar staff and school teachers.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified and experienced manager has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. As a result, staff demonstrate a clear understanding of how to keep children safe. In addition, staff receive regular training in safeguarding, food hygiene and health and safety. The manager has implemented a robust recruitment system. This means that suitable staff are selected and trained. The manager reviews the quality of the setting to drive improvement. Through staff appraisal meetings and supervision, she effectively identifies the training needs of staff. Therefore, staff continue to develop their knowledge and expertise, which has a positive outcome for all children. Staff risk assess the premises daily to ensure that the learning environment is free from hazards. Staff also encourage children's awareness of safety when indoors, by ensuring that they use resources appropriately at all times.

Setting details

Unique reference number	155065
Local authority	Waltham Forest
Inspection number	812521
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	19
Number of children on roll	25
Name of provider	Elizabeth Campbell
Date of previous inspection	11 January 2012
Telephone number	07968 390 750

Little Adult After School Club registered in 1998 and is situated in Leyton, within the London Borough of Waltham Forest. The setting is open each weekday, from 3pm to 6.30pm, during term time only. The provider employs six members of staff, all of whom hold relevant early years qualifications, from level 2 to level 3.

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