

Rose Street Nursery

Rose Street Methodist Church, Rose Street, Wokingham, Berkshire, RG40 1XS



Inspection date

11 May 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a broad range of resources and activities that are fun and inviting. This supports them to make good progress in their learning.
- Staff have built strong, caring relationships with children, which means children are happy and settled. This effectively supports children's emotional well-being.
- Leadership is good. Self-evaluation effectively identifies the priorities for improvement, and the changes made are improving outcomes for children.
- There is a good commitment to staff's ongoing training and professional development. Regular access to training ensures staff are up to date with, and know how to implement, policies and procedures well.
- Staff have a secure knowledge and understanding of how to effectively safeguard children. Comprehensive policies and procedures underpin their safeguarding practice.
- Staff ensure parents know about their children's developmental progress through their effective partnerships. This, and regular communication with them, such as informative emails, helps parents to support their children's learning at home.

It is not yet outstanding because:

- Children do not always have spontaneous opportunities to use resources and materials outdoors that help further develop their early mark-making skills, to enhance their play, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their mark-making and early-writing skills outdoors by providing a range of easily accessible writing equipment.

Inspection activities

- The inspector observed activities in the main base room and garden.
- The inspector carried out a joint observation with the manager and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled children's learning journals, planning documentation, a selection of policies and children's records.
- The inspector held meetings with the manager, and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan the indoor environment well to help children make good progress. They observe and assess what children know and can do already, in order to identify the next steps in their learning. Children who have an additional needs are supported well. Staff receive extra guidance from the special educational needs coordinator and other professionals to help plan appropriate activities and set targets for individual children. Staff successfully close any gaps in children's learning through skilled planning and their good interaction. For example, they teach children to recognise letter sounds to help them prepare for the next stage of their learning. Children have opportunities to construct and build using a range of play resources, while learning about shape and size. Staff offer children a choice of creative materials, such as play dough and painting activities, to extend their learning experiences. Programmable toys are used skilfully to introduce children to technology. However, staff do not make the most of resources in the garden to increase children's development of their early-writing skills.

The contribution of the early years provision to the well-being of children is good

The key-person system is effective and sensitive to the needs of all children. As a result, children develop close bonds with the staff. All children settle well as staff warmly greet them, comfort them and ensure that their needs are met. Children's behaviour is good because staff offer consistent and positive praise to the children. Staff successfully promote healthy lifestyles. They encourage children to be independent as they select fruit and pour their own drinks at snack time. Children have opportunities to be active in the nursery garden or on local trips. This gives them opportunities to widen their knowledge of the world around them. Children develop positive attitudes to learning and are gaining the skills they need to be ready for the move on to school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the learning and development requirements, and of how to keep children safe. Staff know what action to take if they have a concern about a child. Safe recruitment practices ensure staff are suitable to work with children. Systems to evaluate what is working well and what needs to improve are effective. The manager organises regular staff meetings and annual appraisals, and encourages staff's professional development. For example, the manager is developing how staff observe each other's practice in order to share some of the good quality teaching practice that takes place within the nursery. The good use of self-evaluation means staff and parents have opportunities to reflect, review and enhance further improvements. Relationships with the parents, local schools and other professionals are effective.

Setting details

Unique reference number	148671
Local authority	Wokingham
Inspection number	841840
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	38
Name of provider	Rose Street Nursery Committee
Date of previous inspection	24 May 2011
Telephone number	07749 744783

Rose Street Nursery registered in 1967 and operates from a church hall in Wokingham, Berkshire. The nursery is open during term time only, Monday to Friday, between 9.30am until 12.30pm. The nursery also operates a lunch club on Wednesdays from 12.30pm until 1.30pm. Children can attend for a variety of sessions. It receives funding for the provision of free early education to children aged two, three and four. The nursery employs six staff, including bank staff, and of these, five hold relevant childcare qualifications to Level 3.

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