

Little Miracles Day Nursery

58 Friday Hill East, London, E4 6JT



Inspection date

8 May 2015

Previous inspection date

3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff implement effective daily routines in order to promote children's welfare needs, which help to maintain their good health and keep them safe.
- Staff plan and provide a wide range of purposeful activities indoors and outdoors, which enables children to make effective progress in their learning and development.
- Staff encourage children to investigate and experiment with natural and manmade materials. This helps children to want to find out about different textures, changes to properties and living things.
- Staff give high priority to helping children understand how to keep themselves safe through daily routines, activities and topics.
- Children are given good opportunities to hear their first language spoken in the nursery, as a number of staff are fluent in speaking other languages.
- Staff establish secure partnerships with parents, which contribute to consistently identifying and meeting children's individual needs.

It is not yet outstanding because:

- On occasion, some staff do not always promote children's self-help skills, particularly at snack times, which reduces opportunities for them to be independent at these times.
- Staff miss opportunities to develop children's understanding and use of patterns in order to enhance their mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's self-help skills further during everyday routines to prepare them for the next stages in their development
- provide more opportunities for children to recognise and describe patterns in their work and environment, to enhance their mathematical understanding.

Inspection activities

- The inspector held a discussion with the manager about the quality of care and learning for the children.
- The inspector viewed the areas used by the children and observed staff interaction with them.
- The inspector sampled some documents, including assessment reports, records of the risk assessments, the setting's policies, as well as staff records and the register of attendance.
- The inspector took account of the views of parents by sampling written documentation made available during the inspection.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All staff make regular observations of the children during play and focused activities, to assess and track their abilities. They effectively use their notes to plan children's next steps and move them on in their learning. Children have valuable opportunities to acquire skills for their future learning. For example, staff set up daily circle time sessions that enable children to develop confidence in talking in a group and listening to others. Staff allow for lots of repetition of words, visual labels of objects and use of simple rhymes, which helps to support children learning to speak English and babies language development. Staff provide children with good opportunities to explore creatively, express their own ideas during messy play, and in role-play activities. Older children are confident in counting to 20 and beyond and recognising numbers from one to nine. They also show interests in shapes and measurements, although staff miss opportunities to help them create and describe simple patterns in their work.

The contribution of the early years provision to the well-being of children is good

Children develop a strong sense of belonging as staff welcome them on arrival. Key persons work closely with parents to plan for new children's move to the nursery. Consequently, all children settle very well. Staff follow babies' individual routines for eating and sleeping to promote continuity of care. Children behave well because staff are consistent in helping them to understand the boundaries. Children benefit from eating nutritious foods, which meet with their dietary needs. Children develop good personal hygiene skills as they wash their hands at appropriate times throughout the day. Overall, staff effectively promote children's independence. Additionally, staff actively encourage and challenge children's physical skills. For example, by providing encouragement to babies as they are learn to walk and teaching children how to jump on the trampoline.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures staff know and implement a range of policies and procedures to promote children's safety and welfare. In addition, she ensures that all adults working in the nursery are suitable. The manager regularly offers staff guidance and support, and identifies their training needs through initial induction and ongoing supervision. This contributes to improving teaching practices to ensure children continue to make good progress in their learning. The manager has addressed the previous actions and recommendations from the last inspection, which has led to improvements in children's learning and safety. The manager and staff have a secure understanding of their strengths and areas for development to improve outcomes for all children. Staff establish good links with other professionals to support children's individual learning needs continuously.

Setting details

Unique reference number	EY468365
Local authority	Waltham Forest
Inspection number	982779
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	63
Name of provider	M&S Management Services Ltd
Date of previous inspection	3 July 2014
Telephone number	02085244700

Little Miracles Day Nursery registered in 2013 and is located in Chingford, in the London Borough of Waltham Forest. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs eight members of staff, six of whom hold early years qualification from level 2 to 5.

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