

Buzz Kidz Slough Central

St. Marys C of E Combined School, Yew Tree Road, SLOUGH, SL1 2AR



Inspection date

7 May 2015

Previous inspection date

2 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of good-quality toys and equipment, which children use to explore and learn.
- Children are well behaved and staff praise them for good behaviour, which makes them feel welcome.
- Staff are good role models for the children as they are kind and show respect to them.
- Staff keep children safe through the implementation of a range of policies and procedures that contribute to promoting and safeguarding children's welfare.
- Management encourages staff to improve their qualifications to increase their knowledge and practice. As a result, this has a positive impact on the care and learning that staff provide for children.
- Management carefully monitors the quality of teaching and overall practice through self-evaluation, in order to drive continuous improvement.

It is not yet outstanding because:

- Occasionally, children lose focus during some activities due to the area becoming overcrowded and, despite staff responding quickly, this slightly impacts on the enjoyment of others.
- Staff miss opportunities to fully inform parents at times about their child's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to ensure all children are comfortable, engaged and eager to participate
- strengthen partnerships with parents further by regularly updating them on their children's experiences while at the setting.

Inspection activities

- The inspector had a tour of the setting, including the indoor space and the school grounds which the children also access.
- The inspector spoke to staff and children throughout the inspection and observed their interactions with each other.
- The inspector sampled a range of documentation, including children's records and relevant policies and procedures.
- The inspector spoke to parents about their views about the provision.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development due to the well-planned activities that staff provide. Staff effectively observe children, which means that they know their interests and abilities well. They ensure that their planning takes into account children's interests and also reflects their levels of development, to help them make good progress. Staff interact well with the children as they play and show a genuine interest in what they are doing. Consequently, staff know how support children as they play and meet their learning and emotional needs effectively. Children engage in meaningful conversations with staff, which extends their ongoing language development. Staff use skilful questioning to encourage children to communicate and think, which promotes their learning further.

The contribution of the early years provision to the well-being of children is good

Children show that they are happy and settled. Staff model to children how to play together to develop their social skills. Furthermore, staff help children negotiate rules for playing and encourage them to take turns, thus promoting positive interactions with others. For example, children have fun playing well together when participating in a washing machine game, which involves using a large parachute. Staff teach children to manage their self-care routines and promote hygiene practices, such as using the toilet unaided and washing their hands. Children independently pour their own drinks and help prepare their own snacks, enabling them to develop good physical control in using various items correctly. Children have access to outdoor spaces where they can explore and play energetic games and sports, all of which contribute to a healthy lifestyle. Children take part in fire evacuation drills so that they are aware of what to do in an emergency.

The effectiveness of the leadership and management of the early years provision is good

Staff meet the safeguarding and welfare requirements well. They carry out daily risk assessment checks to help ensure the premises are safe. The management team ensures the required records are in place, for example, for monitoring children's and visitors' attendance. The manager implements a thorough recruitment process, with a clear induction system for new staff. This all helps to promote children's welfare. Management provides ongoing support for staff through regular meetings and informal discussions, in order to identify and address any issues and share good practice. Staff receive good support for their professional development through supervision and appraisals. There are good links with the school that children attend to exchange information about children, ensuring there is good continuity of care. Management also works closely with the local authority advisor, who often hosts training which the staff attend.

Setting details

Unique reference number	EY407331
Local authority	Slough
Inspection number	831565
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	30
Name of provider	Buzz Kids Ltd
Date of previous inspection	2 June 2010
Telephone number	01753 539 923

Buzz Kidz Slough Central registered in April 2010 and operates at St Mary's Church of England combined school, in Berkshire. The out-of-school provision currently operates after school from 3.30pm to 6pm each weekday, during term time, and from 8am to 6pm during the school holidays. The club employs three staff, of whom two hold a childcare qualification at level 3 and one is currently unqualified.

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