

Childminder Report

Inspection date

8 May 2015

Previous inspection date

29 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a range of activities that captures children's interest and supports their good progress. She involves children in daily outings and trips to local community groups. This works well to help young children develop their social skills when interacting with others. Children also benefit from regular opportunities to enjoy physical exercise and fresh air outdoors.
- Children's behaviour is good because the childminder praises their achievements, which builds their confidence and self-esteem.
- The childminder and her co-childminder develop warm and nurturing relationships with the children. As a result, children feel happy and emotionally secure.
- Children are confident in this homely and welcoming environment. They have strong attachments to the childminder, who is very caring and attentive to their needs.
- The childminder establishes positive relationships with parents. She seeks feedback from parents and children to help her consider their views when evaluating her practice to make improvements.
- The childminder has a good understanding of her responsibility to keep children safe. She implements clear safeguarding procedures and knows what to do in the event of a concern about a child's welfare.

It is not yet outstanding because:

- Although the childminder establishes good relationships with parents, she does not fully encourage them to contribute towards the assessment of their children's learning and give them ideas to extend learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to share ideas about how to support learning at home and encourage parents to contribute to assessments of the children's development in order to review children's progress with them.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder and her co-childminder at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gains relevant information from parents in order to establish children's starting points effectively. She builds on their interests and abilities, and plans for children's further learning. She provides an effective range of activities, both indoors and outdoors, which promotes children's all-round learning. For example, children choose from a good range of resources that encourage them to solve problems and investigate. The childminder consistently talks to the children as they play. She teaches them to develop early mathematical skills by counting with them, and talking about shapes. Overall, children progress well in their communication skills, as the childminder repeats words back to them, and extends their vocabulary and use of language. Children enjoy activities that develop their understanding of the world. They enjoy planting in the garden and observe the changes as their strawberries grow. Consequently, the childminder helps children gain the skills for future learning and they make good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Children show that they fully trust the childminder and feel comfortable in her care. This emotional security results in children who are confident and independent in their play. The childminder shows warm affection, sets good examples to children and encourages them to be helpful, kind, and polite. As a result, children behave well. The childminder organises her day so that children have a variety of experiences. Physical outdoor play is included every day to support children's good health and well-being. The childminder provides a safe environment for children. She helps children to learn how to keep safe, such as talking to them about safety in and outside the home.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She monitors children's progress and uses her observations to plan for the next steps in their learning. The childminder has updated her safeguarding training and has a clear understanding of child protection procedures and how to keep children safe. The childminder is committed to continuous improvement. For example, since her last inspection, she has improved her practice by developing systems for self-evaluation. She actively seeks feedback from parents and children. This helps her to reflect on the setting's strengths and priorities for development, helping children to make good progress. The childminder makes links with other settings children attend, to ensure consistency in their care and learning. The childminder promotes successful partnerships with parents, but does not always encourage parents to play a full and active role in their children's learning.

Setting details

Unique reference number	EY428318
Local authority	West Berkshire (Newbury)
Inspection number	823399
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29 February 2012
Telephone number	

The childminder registered in 2011. She lives in Newbury, Berkshire. The childminder works as a co-childminder with her daughter at her daughter's home in Newbury, Berkshire. She provides care for children on Monday, Wednesday, Thursday and Fridays, all year round.

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