

Childminder Report

Inspection date

6 May 2015

Previous inspection date

19 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is an expert in delivering the very best learning opportunities to children. She uses her wealth of knowledge, skills and experience to teach children the skills they need for life. As a result, children make the very best progress.
- Children attend from a variety of social backgrounds. The childminder ensures all children are given the same life chances while in her care. She demonstrates a strong commitment to all families to make a difference in their lives.
- The childminder has an undeniable love for her work. The childminder has adopted the view that only the best is good enough. She uses this view as she strives to deliver care and teaching that is of the highest standards.
- Children benefit from the love and care of the childminder and her family. Children's well-being is promoted extremely well. The childminder and her assistant act as positive role models to children. The childminder goes above and beyond to support families, such as visiting their home to support with children's sleep routines.
- Children are provided with amazing learning experiences. They are taken on a vast array of outings to support their understanding of the world.
- The childminder is well qualified and has a great understanding of how to deliver outstanding early years experiences for children. This means her teaching is inspirational and children achieve beyond the expected levels of development.
- Partnership working is at the forefront of the childminder's practice. She has brilliant relationships with parents, local schools, the nearby children's centre and other childminders. She is proactive with all these partnerships. For example, she has worked with the local children's centre to develop a resource library for local childminders.
- The home environment is warm and nurturing and provides fantastic learning experiences both indoors and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent evaluation of children's learning and development, by checking how well groups of children learn.

Inspection activities

- The inspector observed activities in the childminder's home and also in the garden. The inspector accompanied the childminder to drop off children at the local school.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at a sample of children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked the qualifications and training of the childminder, and evidence of the suitability of all adults living and working on the premises.
- The inspector took into account of the views of parents from written comments provided to the childminder.

Inspector

Scott Oliver Thomas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Older children are being extremely well prepared for school through the excellent learning opportunities provided. As children walk to nursery they are encouraged to recognise house numbers and familiar letters on road signs. This promotes children's literacy and mathematical development. The childminder has high expectations of children. They are expected to be independent by getting their own coats and shoes on. This means they are superbly prepared for the next stage in their learning. The childminder adapts her teaching skilfully to support the different ages of children who attend. Babies' development is promoted through excellent sensory opportunities. There is range of natural materials for babies to explore. Therefore, the youngest children make the best possible progress during their early stages of development. The childminder regularly observes children to monitor their progress and find out their interests. She also seeks information from parents about children's learning at home. As a result, she plans wonderful activities that extend children's development and further encourage their interests.

The contribution of the early years provision to the well-being of children is outstanding

Children are confident and their self-esteem is promoted excellently. They are supported to recognise their own achievements in learning by taking photographs of what they have achieved. Children benefit from a healthy diet and take regular exercise. This develops their physical skills, such as climbing. The childminder meets the emotional needs of children really well. This means children are content and happy. Children learn about festivals and celebrations through planned activities and outings. They have learnt about the lives of others through a trip to the local multifaith temple. Children receive the best possible preparation for school. They visit local schools on a regular basis and develop relationships with teachers before they start. Children's behaviour is impeccable as they understand what is expected of them by following the house rules.

The effectiveness of the leadership and management of the early years provision is outstanding

Children's safety is at the forefront of the childminder's practice. She has a detailed understanding of how to protect children from possible abuse or neglect. Her home is safe and suitable for children. Therefore, children's well-being is promoted well. The childminder regularly checks on the progress of individual children to ensure they all achieve their learning goals. There is scope to extend her evaluation of children's learning by checking how well groups of children progress. The childminder keeps up to date with new guidance through extensive research. For example, she is developing ways to promote British values in her teaching. Self-evaluation methods are effective as the childminder uses the views of others to develop her practice and identify training needs. She has completed training on how to promote children's language development and implemented ideas, such as creating quiet spaces for children to communicate. The monitoring of her assistant is robust to ensure they provide excellent teaching and care.

Setting details

Unique reference number	252014
Local authority	Wolverhampton
Inspection number	866601
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 16
Total number of places	6
Number of children on roll	20
Name of provider	
Date of previous inspection	19 January 2009
Telephone number	

The childminder was registered in 1989 and lives in Wolverhampton. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant on occasions. The childminder holds an appropriate early years qualification at level 3.

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