

Treetops Pre-School

Castle Community School, Mill Road, Deal, Kent, CT14 9BD



Inspection date

7 May 2015

Previous inspection date

22 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are extremely dedicated and the quality of teaching is excellent. They update their qualifications and attend training events to ensure they provide very high quality care and learning experiences for all.
- Staff establish excellent partnerships with parents. The daily verbal exchange of information enables parents to be fully involved with their children's care and learning. Opportunities for staff to make more effective use of new technology to further engage parents are slightly less evident.
- Management and staff are highly effective in assessing and monitoring children's progress to accurately identify where they are in their learning and development. Consequently, all children, including those with special educational needs and/or disabilities and those learning English as an additional language, make outstanding progress.
- Management and staff have an excellent understanding of child protection and their responsibility to ensure children's safety at all times.
- Staff provide children with a stimulating outdoor environment where they are able to practise physical skills and hand-eye coordination. For example, they climb, ride trikes and have stilts to enable them to enhance their balancing skills. The outdoor area also enables children to explore a vast range of resources and experiences that cover all areas of learning exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore all possible steps to further enhance the already very good communication links with parents.

Inspection activities

- The inspector read the pre-school's previous report and self-evaluation document.
- The inspector observed the children and staff, and spoke to them at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including children's developmental records, and safeguarding policies and procedures.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents about their views on the service that they receive.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an exceptionally detailed knowledge of all learning areas. They demonstrate a highly impressive commitment to provide children with a rich and stimulating environment. There is an excellent balance of adult-led and child-initiated activities, which children access enthusiastically. Children particularly enjoyed using the extremely large box as an ice cream parlour. They interacted well with friends and took turns selling the ice creams. Staff make excellent use of all activities to increase the children's vocabulary. They are very proficient at introducing adjectives to extend the children's play, as they talk about their favourite foods. Staff further support children's communication and language skills through the excellent use of visual representations and repetition. All children are eager to investigate, explore and learn, using the vast range of resources and activities which reflect their stage of development and emerging interests.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly effective at supporting children to settle-in quickly and children develop very secure bonds with their key person. This means children feel very happy and are highly confident to explore. Staff develop daily routines with clear rules and consistent boundaries. Consequently, children behave exceptionally well. Staff make effective use of praise to encourage the children to complete tasks, for example, as they help tidy up ready for circle time. As a result, children learn to look after their own environment and develop a very strong sense of self. Children enthusiastically learn about healthy lifestyles, including the need for exercise and eating healthy foods. Staff are highly effective in supporting children as they move on to the next stage of their lives.

The effectiveness of the leadership and management of the early years provision is outstanding

Management and staff have a secure knowledge of how to meet the Early Years Foundation Stage requirements. They reflect constantly on the high quality service they provide for children and their families. They value the views and opinions of everyone connected to the pre-school, therefore continuously improve the outcomes for children. For example, as a result of the last questionnaire, they now provide parents with more information on the Early Years Foundation Stage. This enables parents to further understand the ways that children benefit in their learning from play activities. Management has exceptional procedures in place for the induction, monitoring and supervision of staff to ensure high levels of consistent practice.

Setting details

Unique reference number	127728
Local authority	Kent
Inspection number	836252
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	24
Name of provider	Treetops Pre-School Committee
Date of previous inspection	22 May 2012
Telephone number	01304 380073

Treetops Pre-School registered in 1988 and is run by a committee. It operates from a single storey building in the grounds of Castle Community College in Deal, Kent. The pre-school opens five days a week from 9am to 12.15pm. They run a lunch club on Mondays and Thursdays, and operate term time only. The pre-school is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. They support children who have special educational needs and/or disabilities, and also those who speak English as an additional language. The pre-school employs six staff, of whom two hold Level 3 qualifications and two members of staff are qualified teachers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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