

Childminder Report

Inspection date

8 May 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plays alongside children to support their play effectively. She uses high-quality interactions to enhance their learning and promote their language development successfully.
- The childminder plans activities and extends resources thoughtfully to reflect children's individual needs and next steps in learning.
- Children are very settled; they take delight in the attention and support they receive from the childminder and they thoroughly enjoy their play.
- The childminder has made positive improvements to her assessment procedures since the last inspection. This approach has helped her to focus more carefully on tailoring activities and experiences to target children's individual learning requirements.
- The childminder provides good levels of supervision and a safe environment, which effectively support children's well-being.
- The childminder develops positive partnerships with parents who are complimentary about her service.

It is not yet outstanding because:

- The childminder does not extend children's understanding of the world as well as possible. She does not always plan activities carefully to complement children's growing awareness of technology, people and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities and experiences available to help children learn more about technology, people and communities.

Inspection activities

- The inspector observed activities indoors.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector sampled a range of documentation, including children's development records and parents' comments, and evidence of the childminder's training certificates.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop a wide variety of skills during their time with the childminder. They learn to match shapes and to count as they complete jigsaws. They develop increasing hand-to-eye coordination as they thread cotton reels and buttons. The childminder uses good-quality teaching methods, such as demonstrating, explaining and asking challenging questions, to enhance learning opportunities. She provides stimulating activities that effectively capture children's interest. For example, while sharing books and playing board games children were very keen to share their ideas and narrate their play, showing increasing command over their language skills. Children are making good progress in their learning. The childminder identifies any gaps in their individual development and plans activities to address these. Children have some opportunities to learn about technology, people and communities. However, the childminder does not always plan activities carefully to enhance these areas further.

The contribution of the early years provision to the well-being of children is good

Children develop a positive awareness of healthy lifestyles, such as good nutrition and the importance of outdoor play. They know that eating fruit helps them to become 'big and strong' as the childminder talks to them about their understanding of healthy lifestyles during snack time. Frequent outings in the local environment, such as visiting the local woods and nature reserve, provide opportunities for children to enjoy exercise and fresh air. Children learn about sensible safety procedures during such outings, for example, they know that they have to look out for cars, and have to wait for the green man at the traffic lights. The childminder is effective in supporting children's personal and social skills. She prepares them sensitively for their future learning and move on to pre-school or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and she is meeting all the legal requirements. She has a clear awareness of safeguarding procedures and knows what to do if she has concerns about a child's welfare. The childminder works well in partnership with parents, such as suggesting strategies and ideas to support children's ongoing progress at home. She has some informal links with local settings that children attend, and shares some information about children's progress to promote continuity in their care. The childminder welcomes feedback from parents and children when evaluating her service. For example, she is planning to develop her garden so she can start using it, and to enhance children's learning opportunities. She has worked closely with other early years professionals to develop her practice, such as gaining ideas to improve her assessment procedures.

Setting details

Unique reference number	EY332995
Local authority	Oxfordshire
Inspection number	1003103
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder registered in 2006. She lives in Bicester, Oxfordshire. The childminder operates on a full-time basis, all year round.

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