

Kings Worthy Pre-School

Kingsworthy Primary School, Church Lane, Kings Worthy, WINCHESTER, Hampshire, SO23 7QS



Inspection date

11 May 2015

Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development due to the high standards set by the leadership team, and the commitment of their caring staff.
- Staff provide creative and inspiring play areas, and use these to nurture all children towards their next steps in learning
- Staff model positive ways of behaving to teach children to share, take turns and play cooperatively together. As a result, children generally behave very well and form strong friendships. Older children also watch out for the needs of the younger ones.
- Staff promote children's health effectively. Children become increasingly capable of managing their own hygiene needs independently. They enjoy regular physical exercise and choose healthy food options for snack.
- The leadership team work exceptionally well together, knowing and complementing each other's strengths. They listen to the views of parents, children and staff before driving forward agreed improvements across the pre-school.

It is not yet outstanding because:

- Staff do not always use the opportunities children create to help them think about the choices they can make; for example, when planning how to do things, solving problems or reviewing how well an approach worked.
- Some parents seek more information about how they may carry through children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children further to solve problems as they design and create projects of increasing complexity
- enhance strategies for sharing information with parents at the end of each day, so that parents are able to celebrate children's achievements and build on their enthusiasm for learning.

Inspection activities

- The inspector observed a wide range of activities across all areas of the pre-school and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the pre-school's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and offered to conduct a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to explore, investigate and play imaginatively as staff plan and provide a wealth of enticing activities across the pre-school. Staff are sensitive to children's ideas and patiently play alongside them. For example, staff offer arms and legs for children to bandage as they play doctors. They model new words such as 'x-ray' and 'skull', and extend children's understanding of how to keep themselves safe and healthy. Staff observe, target and track children's progress clearly across all areas of their learning and development. This enables staff to shape children's individual learning experiences, and prepare them well for their next stage in learning in their community and at school. The manager also carefully monitors observations and assessments. This enables her to evaluate the quality of teaching and educational activities, and their impact on children's achievements. Staff are noticeably less consistent in noting how children choose to do things and how they help children think through problems they encounter.

The contribution of the early years provision to the well-being of children is good

Leadership continues to drive forward improvements across the pre-school. The manager and her parent committee share a keen sense of responsibility in meeting the needs of the young children in their community and do so effectively. Staff have a warm and caring rapport with the children and strive to ensure they feel emotionally secure and valued. Consequently, children are happy and enjoy their time playing and exploring in the pre-school and the exciting garden area. Staff provide children with plenty of opportunities to strengthen their physical skills outdoors and on trips into the adjacent countryside. Well-qualified staff update their training regularly in order to re-evaluate and improve children's experiences. Children greatly enjoy new games to improve their upper body strength and arm movements, which prepare them well for handling smaller items such as spades, crayons and pencils.

The effectiveness of the leadership and management of the early years provision is good

The manager has a thorough understanding of her role in meeting all the legal requirements of the Early Years Foundation Stage. She ensures that her staff use effective policies and procedures to support children's health, safety and well-being on a daily basis. Strong partnerships and close working with the local children's centre have a very positive impact on the safeguarding of children and securing additional support to meet children's needs. Recruitment processes and staff checks ensure all adults working with the children are suitable to do so. Staff have regular supervisions and appraisals to identify and address their personal training needs. Ongoing evaluation of practice keeps staff and committee members continually improving the pre-school for children. While some parents use, and contribute to, the children's on-line learning journeys, others say they miss an update at the end of each day. The latter helps parents to carry over their children's

interests and learning at home.

Setting details

Unique reference number	EY421042
Local authority	Hampshire
Inspection number	832690
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	54
Name of provider	Kings Worthy Pre-School Committee
Date of previous inspection	20 September 2011
Telephone number	01962886833

Kings Worthy Pre-school re-registered in 2011. It operates from purpose-built facilities, adjacent to the children's centre on the Kings Worthy Primary School site. The pre-school is open each week day during term time, from 8.30am to 3.15pm. It is in receipt of funding for the provision of free early education for children aged two, three, and four. There are six members of staff who work with the children, five of whom hold relevant qualifications at level 3 or above. The manager holds a relevant degree and Early Years Professional Status.

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