

Childminder Report



Inspection date	7 May 2015
Previous inspection date	26 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a broad range of activities for children, covering all areas of learning and development, which supports them to make good progress.
- The childminder has effective methods of assessing children's progress and planning for the next stages in their learning. Consequently, she quickly identifies and challenges any gaps in learning through targeted planning.
- Children behave very well; they are happy and develop excellent levels of confidence and self-control according to their age. This is because the childminder is an exceptional role model.
- The childminder has effective partnerships with parents, which also support children's learning and development at home.
- Children follow excellent hygiene routines. The childminder provides nutritious snacks and freshly prepared meals in accordance with any dietary requirements, in order to promote their health and well-being.
- The childminder has an excellent understanding of child protection procedures and safeguards children very well by supervising them at all times. She ensures the environment is safe and suitable for children of all age groups.

It is not yet outstanding because:

- The childminder does not always use her links with others providers to support children to fully prepare for their transfer to nursery or school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings and schools to support children to prepare for their eventual move.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the childminder is very effective in her teaching practices and provides good learning opportunities for children in her care. She ensures children improve their communication and language skills by extending their vocabulary through skilful interactions and open questions, thus encouraging children to think. The childminder displays many examples of pictures based on children's interests to support their language development. This particularly supports children who are learning to speak English as an additional language. The childminder introduces mathematical concepts within children's play. For example, during role play with food, she explains what is 'half' and what is 'whole' by putting two halves together. The childminder monitors children's progress to identify their next steps in learning and completes progress checks for two-year-old children, which she shares with parents to ensure every child makes rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is safe and welcoming with a relaxed and happy environment. The childminder has excellent awareness of children's individual needs, routines and lifestyles, and successfully promotes their well-being. Children demonstrate they feel safe and secure as they settle extremely well and are confident to follow safety and hygiene rules. For example, the younger children strap themselves in their chairs using the safety harnesses as soon as they sit down. Children develop their social skills and confidence extremely well. This is because the childminder regularly takes them to different playgroups, the library, local shops and parks, which also help children to develop an excellent understanding of the diverse community in their locality. Children develop highly positive attitudes to others and towards their learning, to help them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to promoting a high-quality provision for children and their parents. She regularly reviews and evaluates what is working well and what needs to improve. For example, the childminder has recently joined a local network to help her find out about what is happening in the community, seek professional advice and get ideas on how to extend her resources in order to benefit children in her care. The childminder regularly seeks the views of parents by providing them with questionnaires. Parents have opportunities to speak with the childminder every day and use emails to receive updates throughout the day. This helps parents to keep up to date about their children's progress and find out about any special activities immediately. However, links with other early years settings and schools are not fully embedded to support children during their transfer process.

Setting details

Unique reference number	EY368434
Local authority	Waltham Forest
Inspection number	829083
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	26 November 2008
Telephone number	

The childminder registered in 2008. She lives in the Walthamstow area of the London Borough of Waltham Forest. The childminder works each weekday throughout most of the year.

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