

Fledgelings day nursery (Hornchurch)

103 Suttons Lane, Hornchurch, Essex, RM12 6RR



Inspection date

Previous inspection date

7 May 2015

23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from a good variety of activities, indoors and outdoors, which staff use effectively to support children's individual development.
- Staff implement their knowledge of the Early Years Foundation Stage to safeguard children and promote their learning to support them to make a smooth move on to school.
- Staff have a very good relationship with the children in their care as their key person. This supports children to settle and to feel safe and secure.
- The staff work very well as a team, with identified roles and responsibilities. They are supported by management through regular supervision, inclusion in meetings for development and with relevant training.
- Staff develop very successful partnerships with parents. They implement systems of communication to ensure information is exchanged on a daily basis and their views are sought to contribute to the self-evaluation process.
- Management has taken robust action to meet actions raised at the last inspection. This includes seeking the support of the local authority and using the services of external professionals to support individual children's care, learning and development.

It is not yet outstanding because:

- The organisation of some adult-led activities is too directed and therefore does not allow children to explore freely or fully allow them to challenge their interests effectively.
- The provision of some creative and imaginative play materials is not always appropriate for the children to handle and fully gain the expected learning outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the adult-led focused activities to allow children to explore props, play at their own pace and take the lead to enhance their learning experiences
- provide creative materials that are appropriate for use and reflect children's differing skills and abilities.

Inspection activities

- The inspector observed activities, indoors and outdoors.
- The inspector spoke to staff, parents and children throughout the inspection.
- The inspector and manager carried out a joint observation of an adult-led focus activity.
- The inspector spoke to staff in regard to the systems used for monitoring children's development, and looked at a sample of documentation, children's progress records and planning documents.
- The inspector gathered information about the steps taken to assess staff suitability, children's required records and looked at a sample of the setting's policies and procedures.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of the learning and development requirements. There are good systems of required assessment when children start to attend. Planning is undertaken well in each room, allowing for a good amount of well-planned, purposeful activities, which enhance children's development. Although, some adult-led activities are too adult directed, such as promoting different styles of role play. Planning is enhanced with the use of external professionals delivering music and movement sessions, and helping children to learn French. Older children enjoy the weekly sessions of physical education as they take part in activities to work as a team, take instructions and become physically active. Staff provide good opportunities for children to develop early writing skills. Toddlers enjoy making marks in sand with twigs and older children confidently label their pictures with their names. Generally, messy and imaginative play is provided for very well. However, at times, the play dough is too dry to be handled appropriately and some role play resources are not age appropriate. The setting has developed good links with local schools, which supports children to make a positive move on to school.

The contribution of the early years provision to the well-being of children is good

Children are confident, happy, and build good relationships with friends and staff. Children develop an understanding of how to keep themselves safe through consistent reminders from staff. Staff implement the required procedures for the safe administration of medication. Children tuck happily into the nutritious food offered that reflects their individual needs. Staff are very attentive of young infants' eating patterns. Children rest according to their own needs in age-appropriate furniture. Children behave very well as staff maintain consistent methods to teach the children right from wrong. There is a sense of harmony, which allows for children in different rooms to socialise for specific activities. Children play in a well-organised, well-sourced, clean and safe environment.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, management has taken a direct and positive approach to address weaknesses, which includes working with other professionals. This has enabled improvements in assessing children's development, implementing robust systems for supporting staff development and implementing the key-person system. Staff have a good understanding of safeguarding procedures; these are also part of staff induction and their ongoing development. Staff work as a team to address ongoing self-evaluation. Various methods are used to maintain the regular exchange of information with parents. At inspection, parents spoke very highly of the service they and their children receive.

Setting details

Unique reference number	EY269379
Local authority	Havering
Inspection number	1010715
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	74
Name of provider	Salma Khodabaksh
Date of previous inspection	23 January 2014
Telephone number	01708440900

Fledgelings Day Nursery (Hornchurch) registered in 2003. The setting is situated in Hornchurch, within the London Borough of Havering. The nursery is open from 7.30am to 6.30pm, except bank holidays. There are currently 11 members of staff who all hold appropriate early years qualification from level 2 to 6. The nursery receives funding to provide free early education for three- and four-year old children.

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