

Topkidz @ Grove Road

Grove Road Primary School, Grove Road, TRING, Hertfordshire, HP23 5PD



Inspection date

5 May 2015

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff photograph children's special work and share these 'star moments' with parents. This helps parents to remain aware of children's learning and to share in their successes.
- Children learn to recognise numbers as they engage in games of bingo. This promotes their mathematical skills in fun ways.
- Staff observe the children and share summaries of learning. This includes partnership meetings with the school and parents to ensure that there is continuity for children.
- Children learn and play together well because they are taught by staff to share and take turns. Group games and activities effectively bring the group together to play harmoniously.
- The manager has recently attended staff supervision training. She has introduced a programme of monitoring staff's work. As a result, the quality of teaching and learning has increased considerably.
- Staff and volunteers know what action to take if they have a concern about children's welfare. This helps to keep children safe at the club.

It is not yet outstanding because:

- The programme for inducting staff is not extended to volunteers in order to fully implement the very best practice.
- Staff do not always plan for play in the outdoors. Although children walk from school to the club, staff do not always complement their understanding of how to enjoy fresh air as part of their healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the effective induction procedures used for staff to also cover volunteers and students, thereby adopting a more cohesive approach to providing good-quality provision
- enhance children's learning about leading healthy lifestyles even further, by encouraging them to take part in more activities outdoors.

To meet the requirements of the Childcare Register the provider must:

- keep a record of the name, home address and telephone number of every person living or working on the premises on which childcare is provided (compulsory part of the Childcare Register)
- keep a record of the name, home address and telephone number of every person living or working on the premises on which childcare is provided (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children's activities and spoke with staff, children and parents during the inspection.
- The inspector discussed an activity with one of the managers and held meetings with the joint managers and the owner of the club.
- The inspector looked at documentation including, evidence of the suitability of staff, policies and procedures, staff files and action plans for improvement.

Inspector

Hayley Marshall-Gowen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy attending the club because staff meet their needs, and the activities on offer interest and engage them. For example, children spend significant periods playing with toy cars and garages. Staff help children to develop the skills they need to continue to be successful in their learning at school. For example, they play games that promote their understanding of literacy and numeracy. By observing children, working closely with the school and having a good understanding of children's development, staff are able to plan effectively for their learning. Staff work with children to develop their interest in writing. They write with a purpose, such as signing their name upon arrival at the club. Children use computers for fun and to develop their understanding as they complete their homework. Staff work with parents to teach children about keeping safe online. This helps them to become confident in using technology in their everyday lives.

The contribution of the early years provision to the well-being of children is good

Children are cooperative and respectful of each other and staff. Staff are good role models who guide children by giving them responsibilities and choices. This helps children to build strong attachments to them. Staff find positive ways to manage children's behaviour. There is a 'star of the month' award, which recognises when children are caring and considerate towards others. Winning the award boosts their self-esteem. In addition to this, older children make hot chocolate as part of a set of 'privileges' for their good behaviour. This has a positive impact upon younger children, who are also happy to follow the club rules. Mealtimes are an occasion where children sit together and talk with staff, sharing ideas and news. Children eat healthy meals and enjoy physical exercise, such as football sessions. Children walk to the club and play outdoors at school. However, they do not always have the opportunity to play outside in the fresh air while at the club. As a result, staff do not maximise opportunities to develop their understanding of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

Staff promote children's safety well. Management check the suitability of staff and volunteers. However, they have yet to extend all of the methods they use for inducting staff, for volunteers. For example, volunteers have less guidance about their role in working within the policies and procedures of the club. Successful partnerships with the school support children to experience good continuity in their care and learning. The owner of the club has taken an active role in addressing the weaknesses identified at the previous inspection. Managers and the staff team are committed to raising standards. Staff ask parents to share their views through questionnaires. The staff work with the local authority to develop action plans and monitor all aspects of the Early Years Foundation Stage requirements. As a result, improvement is evident and staff demonstrate a good ability to maintain this over time.

Setting details

Unique reference number	EY373294
Local authority	Hertfordshire
Inspection number	1003865
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	36
Number of children on roll	52
Name of provider	Topkidz Out-Of-School Hours & Daycare Group Ltd
Date of previous inspection	12 January 2015
Telephone number	0845 4309331

Topkidz @ Grove Road was registered in 2008. All children who attend the club go to Grove Road School. The club employs six members of childcare staff. Of these, both of the joint managers hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term-time, from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

