

Busy Angels Day Nursery

9 Brydges Road, LONDON, E15 1NA



Inspection date

7 May 2015

Previous inspection date

25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff establish warm and caring relationships with the children. Therefore, children form strong attachments and their emotional well-being and confidence are promoted effectively.
- All staff undertake regular training to improve their knowledge and skills which helps to meet the individual needs of the children.
- The provider robustly implements the requirements of the Early Years Foundation Stage. Staff are conscientious and competent in promoting children's learning which benefits the children and helps them to make good progress.
- Strong partnerships between staff and parents ensure discussions about children's next steps and achievements are a priority.
- Staff provide children with good opportunities for outdoor play which helps to develop children's physical skills.

It is not yet outstanding because:

- Staff do not always provide a full and meaningful range of play resources, for example, to promote role play, to extend older children's interests. Therefore, they do not fully promote their understanding of the world around them at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to challenge older children as they explore resources and use their imaginations, in order to fully extend their understanding of the world around them.

Inspection activities

- The inspector observed the interactions between the staff and children inside and when they went on a trip.
- The inspector viewed a range of documentation that the provider maintains for the children and staff.
- The inspector checked the premises and resources.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively observe and assess children's developmental stages and close any gaps in learning, including for children who learn English as an additional language. This means children make good progress in their learning in all the age groups, in readiness for school. Staff provide young babies with interesting and creative activities. For example, babies enjoy water play and experience the texture of the bubbly water with excitement. They pour and splash the water, and create different noises which they react to quickly, by smiling and repeating their actions. This effectively promotes their social and emotional development and their physical skills. Staff provide children with role-play resources which encourages them to develop friendships and good speaking skills, and they organise their own play. Staff encourage children to mould with play dough and children use cutters and rolling pins skilfully. These activities promote children's mathematical skills, for example, as they describe shape and size. Staff provide programmable resources and children become confident operating them as they develop their early understanding of technology.

The contribution of the early years provision to the well-being of children is good

Staff teach children about road safety as they walk to local play areas. This input reminds children how to keep themselves safe. Staff organise cultural days, celebrate different festivals with children and provide them with resources that promote diversity. These experiences help children to develop positive attitudes to the differences between people. Staff communicate with school staff and share children's developmental records with them before children start school. Staff teach children about good behaviour rules, so that they are kind and considerate towards each other. Children learn to tend to their personal needs during daily routines, to develop their independence skills. Staff provide children with healthy foods and daily exercise which promotes their knowledge of healthy lifestyles. Staff provide a good range of resources to motivate children and help them to learn.

The effectiveness of the leadership and management of the early years provision is good

The provider has met the recommendations from the last inspection, so demonstrates a clear capacity to continually improve outcomes for children. The provider continually self-evaluates her provision. For example, she has introduced better opportunities for children in different age groups to move freely across the learning environment. Staff have strong links with external agencies to help children move forward in their development. The provider carries out regular supervision sessions with staff to promote their professional development. Staff understand safeguarding procedures and know how to identify and report concerns. They keep the environment safe by carrying out daily risk assessments.

Setting details

Unique reference number	EY412713
Local authority	Newham
Inspection number	845092
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	30
Name of provider	Nazia Choudhary
Date of previous inspection	25 January 2012
Telephone number	0208 5192100

Busy Angels Nursery registered in 2010. It is situated in Stratford, in the London Borough of Newham. The nursery operates from 8am to 6pm, Monday to Friday, all year round. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs eight members of staff, six of whom hold appropriate childcare qualifications at level 3.

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