

Childminder Report

Inspection date	6 May 2015
Previous inspection date	14 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder holds a relevant early years qualification at level 3, which means she has a secure understanding of how children learn through play. As a result, teaching is good and the childminder provides children with good challenge and stimulation through a wide range of activities.
- The childminder works effectively with other providers of the Early Years Foundation Stage, which creates a consistent approach to meeting the individual needs of children.
- The childminder effectively promotes children's emotional well-being. She has established very close and secure relationships with the children she cares for. As a result, they are very happy and settled in her company.
- The childminder effectively evaluates the service she provides, including taking on board the views of parents. As a result, she gains information about what she needs to do to continually improve experiences for children.
- The childminder is clear on the signs and symptoms of abuse and the procedure to follow, should any concerns arise. As a result, the risks to children are minimised.
- The outdoor area is well resourced and the good organisation extends children's learning and development in all seven areas of learning.

It is not yet outstanding because:

- The childminder does not always pronounce letter sounds correctly when teaching the older children about letters and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a good knowledge of how letter sounds are correctly pronounced and use this to improve teaching about letter sounds in order to build on children's pre-reading skills.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents, relating to the Early Years Foundation Stage, provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed the self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports all children to make very good progress in their learning because she accurately observes and assesses their development. She uses her knowledge of individual children and their stage of development, to plan activities based on children's interests. The childminder effectively extends their thinking through asking a good range of questions about how and why things happen. Children are engaged and interested in the experiences the childminder offers because she demonstrates enthusiasm and follows their lead in play. As a result, children are well prepared for school. Children engage in many opportunities to enhance their literacy skills. For example, mark-making materials are freely available and the childminder uses stories and props to enhance children's love of books. However, the childminder does not always pronounce letter sounds correctly. This does not promote children's early reading skills well, because they may learn incorrect sounds before going to school. The childminder supports children's mathematical awareness through using number songs. She provides running commentary as children play, which enhances their communication and language skills.

The contribution of the early years provision to the well-being of children is good

Children are offered good opportunities to be independent. For example, they have a good range of resources to choose from and they serve themselves snacks. The childminder supports children's understanding of healthy lifestyles, through making fruit salads with them and singing songs about why they have to wash their hands. The childminder has effective relationships with parents and creates a regular two-way flow of information. For example, she asks parents about what children like to do at home and shares information about the experiences they engage in while in her setting. As a result, parents are fully involved. The childminder has established good relationships with the children and supports them emotionally by offering cuddles and reassurance. She praises children for their efforts, which boosts their confidence and self-esteem. Children access fresh air and develop their physical skills through daily outdoor play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has accessed a wealth of training, which has contributed towards continually improving her practice. For example, following training, the childminder has developed spaces where children can communicate together, such as a cosy book area. The childminder reviews the activities she provides and tracks children's progress in their learning and development. This enables her to identify where children are making the least progress and plan activities to enhance these areas. As a result, children make good progress across all seven areas of learning. Children play in a safe and secure environment because the childminder routinely checks for potential hazards and implements suitable safety precautions. The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and has a number of written policies and procedures, which underpin her good practice.

Setting details

Unique reference number	EY371623
Local authority	Salford
Inspection number	858077
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 January 2010
Telephone number	

The childminder was registered in 2008 and lives in Swinton. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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