

The Best Club (Britannia) Ltd



Britannia Cp School, Rochdale Road, BACUP, Lancashire, OL13 9TS

Inspection date

6 May 2015

Previous inspection date

9 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. Consequently, they use their knowledge of how children learn to plan a variety of challenging play opportunities. As a result, children are motivated and enjoy their time in the club.
- Staff have high expectations and are consistent in their approach. As a result, children are well behaved and play cooperatively.
- Children are happy and settled. They share warm, supportive relationships with the staff, which gives them personal confidence and emotional security.
- Strong partnership working with parents and other professionals supports consistency of care for individual children.
- Staff have a secure understanding of the correct safeguarding procedures to follow, should they have concerns about a child's welfare or a colleague's professional conduct.

It is not yet outstanding because:

- Opportunities to support the youngest children in making independent choices about what they play with are not fully promoted.
- Links with parents are not fully effective regarding sharing information about children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of resources to further enable children to express and follow their own preferences and interests
- enhance ways of sharing information with parents about how children's development in school is complemented in the club, so that all parents are able to support this further at home.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector observed children's activities and staff interaction in the school hall.
- Discussions were held with children, individual staff members, the manager and some parents. A joint observation was carried out with the manager.
- The inspector looked at documentation, including observations, planning, self-evaluation, development plans and a sample of other records, including policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.

Inspector
Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff liaise with parents and children to gather information about individual interests. Consequently, staff provide varied activities that children enjoy and are keen to take part in. As a result, they are motivated and enthusiastic. Some of the club staff also work in the host school. Therefore, there is a consistent approach to the learning taking place. Staff monitor the areas of learning that the planned activities promote, to ensure balance. Parents' comments reflect that they are aware of the activities that their children enjoy. However, parents are less informed about how development in school is complemented in the club, in order for them to support their children's learning at home. Children use their imagination and make up their own story as they play with the pretend kitchen. Staff provide new vocabulary, such as mange tout to support children's language development. They emphasise the starting sounds of specific words, enhancing children's literacy skills. Staff help children to understand the rules of board games, fostering their enjoyment. Group games enhance children's physical development as they run and throw balls into hoops.

The contribution of the early years provision to the well-being of children is good

Children learn to take appropriate risk in their play as they climb and balance on the outdoor play equipment. This promotes their coordination and physical development. Children brush their teeth during the breakfast club and wash their hands independently before meals. As a result, their self-help skills are well fostered. They concentrate, using scissors and glue to create collage pictures of plates of healthy food. Consequently, this enhances their awareness of how to promote their good health. Children are confident and demonstrate a sense of belonging at the club, as they make some independent decisions. However, some resources are stored in deep opaque boxes that are poorly labelled. Therefore, the youngest children are not always able to make their own choices about their play. Staff promote positive behaviour well and boost children's self-esteem, giving them confidence for their next stage in learning. Children are familiar with their key person and say that they feel safe and well supported, which enhances their well-being.

The effectiveness of the leadership and management of the early years provision is good

Effective risk assessments maintain a safe environment. Suitable vetting checks by the provider ensures staff suitability, and secure induction plans support staff development. The manager of the club reviews the quality of the provision and mentors the staff by working alongside them. Staff attend regular training and as a result, the majority have current first-aid qualifications, which supports children's well-being. Areas for development are prioritised and the action and recommendation raised from the previous inspection have been implemented. This demonstrates sustained improvement. Children who have identified special educational needs and/or disabilities are given individual packages of support. The manager has attended training regarding the common assessment framework. Consequently, she has a secure understanding of early intervention and works

well with parents and other professionals to support children's individual needs.

Setting details

Unique reference number	EY401578
Local authority	Lancashire
Inspection number	874111
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	55
Name of provider	The Best Club (Britannia) Ltd
Date of previous inspection	9 March 2010
Telephone number	01706874447

The Best Club (Britannia) Ltd was registered in 2009 and operates from Britannia Community Primary School, in the Bacup area of Lancashire. It employs four members of staff, of whom two have relevant qualifications at level 3 and one has a relevant qualification at level 2. The breakfast club operates from 7.45am to 9am and the after school session runs from 3.15pm until 5.30pm term time only. The club supports children with special educational needs and/or disabilities.

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