

Childminder Report

Inspection date

11 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's development is successfully promoted as the childminder provides a fun range of activities and play opportunities, which specifically enhances each child's learning and developmental needs.
- The childminder communicates very well with the children, and uses ongoing conversations to promote and enhance children's language development effectively.
- Children behave very well, and their relationships are effectively enhanced by the childminder as she encourages children to take turns and help each other. This demonstrates that their emotional development is strongly fostered.
- Children play in a clean, safe and welcoming home, which the childminder has successfully risked assessed to maintain the children's health and well-being.
- The childminder has a good range of documentation that she shares with parents, including a process to follow, when needed, to enable her to work in partnership with other early years professionals. This in turn promotes continuity of care.

It is not yet outstanding because:

- Children have fewer opportunities to see print displayed around the play environments to enhance their understanding that print carries meaning.
- Children's mathematical development sometimes lacks challenge as the childminder does not consistently use language which supports their developing understanding of size and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to see letters and words within their environment, to support their developing awareness of print carrying meaning
- incorporate more mathematical language during play and planned activities.

Inspection activities

- The inspector observed children's play and the childminder's interaction, indoors and out in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed children having their personal care needs met and during snack time.
- The inspector looked at documentation including children's records, learning journeys, policies and procedures.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning and development is effectively supported by this skilled childminder. She knows the children well and plans a good range of activities to enhance children's learning and support their skills. The childminder encourages play and learning well, and children became engrossed in the activities on offer. For example, as they explore the sand, the childminder asks the children a range of questions to enhance their knowledge and imagination, such as, where they are going in the car. Furthermore, she supports their mathematical skills as she discusses the patterns they have made and the colours of the vehicles, introducing simple numbers. However, fewer references are made to help children understand size. Children have a range of books and good opportunities to write and explore letters within the environment but they have less opportunity to see written words in context within the environment, to aid their understanding of print carrying meaning. Despite this, the childminder is preparing the children well for their next stages in learning.

The contribution of the early years provision to the well-being of children is good

Children are confident and happy within the care of the childminder. They demonstrate that they feel secure as they enjoy cuddling the childminder as they look at planes in the sky. Children are offered a range of healthy snacks and meals. The childminder uses snack time to develop children's understanding of safety and self-help skills, as she teaches them how to carefully use knives when cutting their strawberries. This promotes their independence skills and develops useful skills for their future learning. Children enjoy regular opportunities to be active as they explore in the childminder's garden. Here, they explore a wide range of physical experiences, including climbing, exploring in water, bubble chasing, and riding on equipment.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of her roles and responsibilities to meet the requirements for the Early Years Foundation Stage. She is committed to enhancing her provision. She identifies her own strengths and attends training to update her knowledge. For example, she has recently attended safeguarding training which has refreshed and updated her knowledge in the procedures to follow if she was concerned about a child's welfare. The childminder works closely in partnership with parents. She keeps them well informed and exchanges daily information through verbal, written and pictorial information to share children's care and education, and promote continuity in their learning.

Setting details

Unique reference number	EY426556
Local authority	Bracknell Forest
Inspection number	993183
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2011. She lives in Bracknell, Berkshire. She operates weekdays, for most of the year. The childminder has a Level 3 early years childcare qualification.

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Piccadilly Gate
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M1 2WD

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