

South Normanton Pre-School CIC

The Hub, Shiners Way, South Normanton, Derbyshire, DE55 2AA



Inspection date

Previous inspection date

1 May 2015

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. This means that children make good progress in all areas of learning, relative to their starting points. Key persons record children's learning and celebrate their achievements with parents.
- Excellent partnerships are forged between the pre-school and parents, right from the start. Parents are very positive about the pre-school. They appreciate and value the information and support they receive in helping their children to learn.
- Safeguarding procedures are robust. Consequently, all children are kept safe from harm. Staff demonstrate clear knowledge of the procedures to follow if they have concerns about a child's welfare.
- Leadership and management are strong. Staff are given access to a wide range of opportunities to continue their professional development. As a result, staff are well qualified and have good knowledge and understanding of the Early Years Foundation Stage.
- Staff are kind and caring towards children. Children form secure attachments to their key person, which strongly supports their emotional well-being.
- Staff are good role models. They give children positive, clear instructions, so that children know what is expected. As a result, children's behaviour is consistently good.

It is not yet outstanding because:

- Staff's assessments of children's progress are not always sharply focused, to ensure that children are consistently challenged to make outstanding progress.
- The outdoor learning environment is not fully developed to support children who learn best outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's level of achievement from good to outstanding by refining the quality of learning assessments, and using them more effectively to focus on planning for children's next steps in learning
- enhance the outdoor learning environment to give children, who choose to learn outside, wider range of learning experiences.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's assessment records and the pre-school's planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Ruth Hudson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of exciting activities that build on children's interests, stimulate their curiosity and capture their imaginations. Children enjoy a good balance of child-initiated and adult-led experiences. For example, older children make a bus from chairs, talking with staff about trips they have made with their families. Staff support children as they make a shopping list and collect the components for a picnic from their shop. Younger children develop their physical skills as they manipulate play dough. They make marks with their fingers to develop their early writing skills. Staff skilfully extend the children's early mathematical skills as they compare who has made the longest worm. Group activities, such as singing, help children to develop their listening skills. They join in enthusiastically with favourite songs, doing both the actions and the words. As a result, children are well prepared for the next steps in their education.

The contribution of the early years provision to the well-being of children is good

The pre-school is welcoming and children have access to a good range of quality resources. Children settle well at the pre-school. This is because home visits and opportunities to visit the pre-school before they attend, are in place. This supports children's emotional well-being very well and ensures they develop confidence and independence. Children follow good hygiene routines. They enjoy healthy snacks, which promotes their good health. The indoor learning environment is stimulating and well resourced and provides children with choices in their play and learning. However, the resources and experiences provided outdoors do not always fully support children's learning. This is because opportunities for children to explore and investigate are not always available. This reduces some learning opportunities, particularly for those children who are more active and prefer to learn outside.

The effectiveness of the leadership and management of the early years provision is good

The manager has a very good understanding of her responsibilities, and ensures the statutory requirements for the Early Years Foundation Stage are fully met. She regularly reviews individual children's learning and development. However, although staff's observations and assessments of progress are accurate, they are not always used to identify very precise and challenging targets for children's learning. Consequently, children make consistently good, rather than rapid, progress. The manager is passionate and committed to providing high-quality care. All of the areas for improvement from the last inspection have been addressed. The manager has developed challenging targets for improvement. The pre-school has established good links with local schools, which supports children as they move on to school. There are also strong partnerships with the children's centre and other professionals, such as health visitors, to provide additional support for children. Parents, spoken to on the day of the inspection, praised the levels of care and learning provided for their children.

Setting details

Unique reference number	EY414701
Local authority	Derbyshire
Inspection number	851546
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	94
Name of provider	South Normanton Pre-School CIC
Date of previous inspection	20 July 2011
Telephone number	01773 814 309

The South Normanton Pre-School CIC was registered in 2010. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, two at level 2 and the manager holds Early Years Professional status. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 12pm and 12.45pm until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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