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Overton Children's House
St. Lukes Hall, Winchester Street
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BASINGSTOKE
Hampshire
RG25 3HT

Our Reference EY421268

Dear Marianne Preece

Monitoring for provision judged as inadequate

An Ofsted inspector, Nikki Whinton, monitored your provision on 13/05/2015 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 26/02/2015, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

We also issued a notice to improve. The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Managing behaviour, Special educational needs and Child protection. The steps you were required to take in respect of the welfare requirements notice and notice to improve were detailed in full in the notice sent to you on 10 March 2015.

A previous monitoring visit, completed on 24 March 2015, found that you were complying with the requirements of the welfare requirements notice. However, in respect of the actions raised in the notice to improve, it was found that hand-washing procedures had not been revised, in order to promote children's good health and prevent the spread of infection and some documentation, required to support children's learning and development was not available for inspection.

Following our visit, we issued you with a notice to improve that required you to: take necessary steps to prevent the spread of infection by implementing robust hand-washing procedures; maintain records and obtain and share information with parents and carers, other professionals working with the child, including the police, social services and Ofsted to ensure the safe and efficient management of the setting. Make sure documentation is easily accessible and available for inspection at all times.

During the monitoring visit of 13 May 2015, the inspector discussed with you the steps you had taken to address the actions raised in the notice to improve that were due for completion by 1 May 2015. She observed interactions between staff and children, spoke to staff and to you. The inspector observed that children were confidently using a portable wash stand in the play room as part of their daily routines. As a result, they were developing their self-care skills and an understanding of how to keep themselves healthy.

The inspector found that there were now robust recruitment procedures in place to ensure the suitability of all adults working with the children. A member of the senior management team was now permanently based at the setting, to provide mentoring for staff and promote a consistency in the quality of teaching. The senior manager was rigorously monitoring the effectiveness of the educational provision by reviewing all children's assessments on a weekly basis, to ensure they were progressing in line with expected norms and targeting extra support where needed.

The inspector found there were now regularly planned staff supervisions. Staff shared with the manager any concerns as to children's well-being and assessed their achievements, in order to identify their stages of development and plan the next steps in their learning. The meetings also provided opportunities for staff to receive targeted support and coaching to promote their own professional development. Records used to support individual children's care and development were shared with parents and outside agencies as appropriate and available for inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)	26/03/2015	30/03/2015
take necessary steps to prevent the spread of infection by implementing robust hand-washing procedures	01/05/2015	14/05/2015
implement an effective recruitment process to ensure staff suitability, with specific regard to gathering full and relevant information about previous employment history, and maintain records of vetting processes, including checking references	26/03/2015	30/03/2015
ensure that children are adequately supervised to keep them safe and deploy staff effectively to ensure children's needs are met	26/03/2015	30/03/2015
ensure the daily record of attendance contains the names of the children being cared for on the premises and their actual hours of attendance	26/03/2015	30/03/2015
use effective supervision to target inconsistencies in the quality of teaching, Make sure staff receive support, coaching and training to make good use of assessments and identify where children are in their learning, identifying any gaps and planning activities and experiences to promote further learning, giving staff opportunities to share concerns about children's development or well-being	26/03/2015	30/03/2015
maintain records and obtain and share information with parents and carers, other professionals working with the child, including the police, social services and Ofsted to ensure the safe and efficient management of the setting	26/03/2015	30/03/2015

take necessary steps to prevent the spread of infection by implementing robust hand-washing procedures	26/03/2015	30/03/2015
keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)	26/03/2015	30/03/2015
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	26/03/2015	30/03/2015
ensure that the childcare is accessible and inclusive by not treating any child less favourably than another child by reason of the child's family background or disability and/or learning difficulty (compulsory part of the Childcare Register)	26/03/2015	30/03/2015
maintain records and obtain and share information with parents and carers, other professionals working with the child, including the police, social services and Ofsted to ensure the safe and efficient management of the setting. Make sure documentation is easily accessible and available for inspection at all times	01/05/2015	14/05/2015
implement an effective system to ensure that the registered person, the manager and any person caring for, or in regular contact with, children (including on a voluntary basis) is suitable to work with children (compulsory part of the Childcare Register)	01/05/2015	14/05/2015
implement an effective system to ensure that the registered person, the manager and any person caring for, or in regular contact with, children (including on a voluntary basis) is suitable to work with children (voluntary part of the Childcare Register)	01/05/2015	14/05/2015

use effective supervision to target inconsistencies in the quality of teaching, Make sure staff receive support, coaching and training to make good use of assessments and identify where children are in their learning, identifying any gaps and planning activities and experiences to promote further learning, giving staff opportunities to share concerns about children's development or well-being	01/05/2015	14/05/2015
implement robust systems for monitoring the educational programmes to ensure that any variations in progress made by children are swiftly identified and acted upon so that all groups of children make good or better progress given their starting points.	01/05/2015	14/05/2015
implement robust systems for monitoring the educational programmes to ensure that any variations in progress made by children are swiftly identified and acted upon so that all groups of children make good or better progress given their starting points.	26/03/2015	30/03/2015
implement an effective system to ensure that the registered person, the manager and any person caring for, or in regular contact with, children (including on a voluntary basis) is suitable to work with children (compulsory part of the Childcare Register)	26/03/2015	30/03/2015
keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)	26/03/2015	30/03/2015
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)	26/03/2015	30/03/2015
implement an effective system to ensure that the registered person, the manager and any person caring for, or in regular contact with, children (including on a	26/03/2015	30/03/2015

voluntary basis) is suitable to work with children (voluntary part of the Childcare Register)

keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)	26/03/2015	30/03/2015
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ensure that the childcare is accessible and inclusive by not treating any child less favourably than another child by reason of the child's family background or disability and/or learning difficulty (voluntary part of the Childcare Register).	26/03/2015	30/03/2015
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ensure all staff have regard for the Government's statutory guidance 'Working Together to Safeguard Children', in order that any concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay.	23/03/2015	30/03/2015
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ensure there are effective arrangements in place to support children with special educational needs and/or disabilities that have regard for the Special Educational Needs (SEN) Code of Practice	23/03/2015	30/03/2015
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use appropriate methods for managing children's behaviour, which do not include threat, physical restraint or intervention as a strategy for managing any unwanted behaviour, which could adversely affect a child's well-being	23/03/2015	30/03/2015
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implement an effective recruitment process to ensure staff suitability, with specific regard to gathering full and relevant information about previous employment history, and maintain records of vetting processes, including checking references	01/05/2015	14/05/2015
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