

# Jeli Childrens Club

Crawley Down C of E Primary School, Hophurst Lane, Crawley Down, Crawley, West Sussex, RH10 4LJ



<b>Inspection date</b>	11 May 2015
Previous inspection date	11 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming, relaxed environment. Children enjoy coming to the club at the end of the school day.
- Children have good relationships with staff and with each other. Staff know children well and offer them consistent guidance and support. This helps children to behave well.
- Children take part in a good balance of activities, both indoors and outdoors. They choose from a wide range of resources that are suitable for their age and needs.
- Staff keep parents well informed about their children's care on a day-to-day basis.
- Staff show a positive commitment to continually developing the club. They work closely together and constantly reflect on what they do. Staff all contribute suggestions for improvement and share ideas for good practice.

### It is not yet outstanding because:

- Staff do not always encourage children to be as independent as possible at mealtimes. For instance, they do not always encourage children to serve themselves or pour their own drinks to support their self-care skills.
- Staff have not fully developed systems for gathering the views of all parents about any areas for improvement, as part of their self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of snack and mealtimes to further encourage children's independence and self-care skills
- extend systems for gathering feedback from parents as part of the ongoing evaluation of the setting.

### Inspection activities

- The inspector observed children taking part in activities, indoors and outdoors.
- The inspector had discussions with the manager and staff.
- The inspector looked at relevant documentation, including children's records and evidence of staff suitability.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of activities for children that complement their experiences at school. Children come into the club happily and quickly choose something to do. Staff talk to them as they play and join in with activities. Children are keen to share their news with staff, who listen to them attentively and encourage conversations. This supports children's communication and language development well. Staff respond well to children's interests. When children are eager to extend a den-building activity in the playground, staff make sure that they have the resources they need to explore their ideas fully. Staff support and guide children during creative activities, encouraging them to use their imaginations. As a result, children are pleased with their creations, such as bags and coasters they have decorated, and proudly take them home.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and relaxed in the club and familiar with the daily routine. They show care and concern for each other and older children make sure their younger friends are included. Staff supervise children effectively. They make daily checks of the environment to make sure they can play safely. They teach children how to keep themselves safe. For instance, they remind them why they have rules such as staying within sight in the playground. Children learn to manage their own behaviour and alert staff to any issues. Staff provide a balanced variety of meals and snacks and encourage children to try new things. They talk to children to help them learn about the importance of daily exercise as part of a healthy lifestyle. Children have fun playing in the well-equipped playground.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff show a good understanding of the requirements of the Early Years Foundation Stage. There are robust procedures for recruitment and vetting, which help ensure that staff are suitable to work with children. All staff attend child protection training. They are familiar with the procedures to follow if they have concerns about a child's welfare. The staff team is well established and staff work effectively together. The manager monitors staff performance and supports their continuing professional development. For instance, recent playwork training has helped staff to extend child-led activities in the club. Comments from parents show that they value the club highly. They are very happy with the range of activities provided and feel that their children are safe and well cared for.

## Setting details

<b>Unique reference number</b>	EY363856
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	828896
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	68
<b>Name of provider</b>	Jeli Childrens Club Partnership
<b>Date of previous inspection</b>	11 December 2008
<b>Telephone number</b>	01342 713 292

Jeli Children's Club registered in 2007. It operates from Crawley Down Village School, in Crawley Down, West Sussex. The club is open each weekday, from 7.45am to 8.50am, and from 3pm to 6pm, during term time only. There are five staff who work at the club, of whom one has Qualified Teacher Status and four hold relevant qualifications at level 3. There are also four bank staff who work as needed.

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