Cranleigh Nursery School

Fair View, Guildford Road, Cranleigh, Surrey, GU6 8PF



Inspection date6 May 2015

Previous inspection date

6 May 2015

16 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of the teaching in the nursery is outstanding. Staff have an excellent understanding of the requirements of the Early Years Foundation Stage. They provide children with an inspiring environment where they are able to follow their interests, indoors and outside. Therefore, children are motivated and enthusiastic learners.
- Children and staff develop excellent relationships with each other. Staff get to know them well, and provide constant encouragement and reassurance so that children's emotional well-being is extremely well supported.
- Staff are committed to continuous professional development through regular ongoing training. Staff have considered how they can enhance resources and activities that support younger children in the nursery following recent training.
- Staff have an excellent understanding of how to safeguard children. They follow robust procedures, which prioritise the safety and well-being of children. Children are supported by staff in learning how to keep themselves healthy and safe.
- Children who have special educational needs/and or disabilities are exceptionally well supported through staff's targeted teaching, and their inspirational partnership with parents and health professionals. Consequently, all children make good progress, considering their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend further the opportunities for children to engage in early writing in the outside environment.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed activities in the indoor and outside play areas.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their knowledge of how children learn, and their expertise in teaching, to provide children with an outstanding nursery. Children's language skills are excellent. Staff take every opportunity to extend their communication through play activities and small group work. For example, children confidently sound out the 'y' sound and then link the sound to the word 'yacht'. Staff skilfully extend this activity to encourage children to practise their early writing skills. Therefore, children begin to link sounds and letters, helping them develop their early reading and writing skills exceptionally well. Children gain physical skills in the garden. They develop excellent coordination as they balance on stepping stones, and look for insects for the bug hotel. Therefore, children learn about the outside world as staff talk to them, extending their knowledge at every opportunity. However, staff do not always use these opportunities to help children experiment early writing outdoors. Staff use their excellent observations and assessments to plan timely activities to target children's next steps for learning. Consequently, all children make excellent progress in relation to their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Secure emotional bonds are seen throughout the nursery, this is due to the superb interactions between staff and children. Younger children settle into the pre-school and build secure emotional attachments with staff. Staff use exemplary care practices with children so that they become confident in their independent skills. For example, older children put on their boots and coats to play outside. This helps children develop excellent self-care skills, so that they are ready for their next stage in learning, such as going to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management of the staff team is outstanding. Excellent relationships with parents are well established, this makes a very strong contribution to children's learning. Parents spoken to on the day of the inspection said that they were delighted with their children's progress. They commented on the exceptional level of care that is provided by staff. Staff build excellent relationships with the local schools and other professionals. They share information frequently, to ensure children benefit from a highly consistent approach. The manager regularly reviews the nursery provision and children's progress. She asks staff and children, and works with the parents group to discuss what changes can be made to improve the setting. Consequently, changes to the garden have provided children with greater opportunities to extend their knowledge about the outside world.

Setting details

Unique reference number120002Local authoritySurreyInspection number840297

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 8

Total number of places 21

Number of children on roll 32

Name of provider

Brenda Horton Broadhurst

Date of previous inspection 16 September 2011

Telephone number 01483 274693

Cranleigh Nursery School registered in 1992. It is located, in Cranleigh, Surrey. The nursery is open Monday and Thursday from 9am to 1pm, and Tuesday, Wednesday and Friday from 9am to 12.30pm, during term time. There are three members of staff, two of whom, including the manager, hold Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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