

Lambeth College Nursery

Lambeth College: Clapham Centre, 45 Clapham Common South Side, London, SW4 9BL



Inspection date	7 May 2015
Previous inspection date	20 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in this stimulating nursery. Staff observe children regularly and use this information to plan well to meet their individual needs. Staff provide a wide range of activities that cover all areas of learning well.
- Children behave in safe ways because staff teach them to be aware of the number of children around different activities. This helps to avoid accidents. They learn about how to stay safe when out on trips from a visiting local police officer.
- Staff are supported well in their roles because the manager carries out regular supervisions and appraisals to offer advice, support and training. For instance, staff attended a course on behaviour management which led to them using improved ways to manage children's behaviour.
- The manager has a good awareness of the nursery's strengths and weaknesses because she evaluates all aspects of the nursery. For instance, she plans to enhance partnership work with others to further promote children's learning.

It is not yet outstanding because:

- Staff do not take every opportunity to build on children's interest in books, for example, by using relevant props.
- Staff do not provide plenty of resources for children to sort and group to further support their early mathematics skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's interest in books further by adding story props, such as puppets, to support their early literacy skills
- enhance children's early mathematical skills by providing more objects that they can sort and group.

Inspection activities

- The inspector observed interaction between staff and children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff teach children about the world around them by explaining the roles of nurses and doctors while they pretend to work in a hospital. They encourage children's language skills by asking questions about events unfolding in their play. Staff strongly encourage children's creativity by allowing them to work with a range of materials in different ways. Children develop good small muscle control as they knead, roll and pinch play dough using different tools. Staff teach children the names of different shapes and point out differences in shapes by using mathematical language, such as 'shorter' and 'longer'. They teach children to take turns to speak and listen during group discussion time. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Children settle well in this warm, nurturing nursery. Staff build strong relationships with children. This helps children to feel secure and supports their confidence. Staff strongly encourage children's independence, which helps them to be self-motivated. Children help to prepare for mealtimes and serve themselves food and drink. They have good personal care routines and good understanding of the need for cleanliness. Staff teach children healthy habits. They ensure that children get physical exercise each day by using a wide range of equipment and organised games. Children develop good eating habits because staff provide nutritious meals and snacks which meet special dietary needs.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibilities in relation to regulatory requirements. Staff are vetted thoroughly to assess suitability for their roles, which helps to keep children safe. They have secure knowledge of procedures to follow should they be concerned about a child's welfare, which adds to children's safety. All staff are trained in first aid which enables ready access to treatment in case of emergency. The manager monitors children's progress well by carrying out regular learning walks where planning and assessment files are reviewed. She also observes staff practice and provides feedback to enhance this. Staff work well with others, including other settings attended by children, to support children's learning. They keep parents up to date on their children's progress and provide good opportunities for them to support their learning.

Setting details

Unique reference number	144680
Local authority	Lambeth
Inspection number	836694
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	30
Name of provider	Lambeth College Governing Body
Date of previous inspection	20 January 2012
Telephone number	020 7501 5227

Lambeth College Nursery opened in 2003 and is situated at Lambeth College, in Clapham Common, in the London Borough of Lambeth. The nursery is open term time only, on weekdays from 8.30am until 5.30pm. There are six staff members who work with the children, including the manager. All staff hold appropriate early years qualifications and the manager holds Early Years Professional Status. The nursery receives funding to provide free early education to children aged three and four years.

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