

Jigsaw Nursery

St. John's C of E Primary School, Whichers Gate Road, ROWLAND'S CASTLE,
Hampshire, PO9 6BB



Inspection date

5 May 2015

Previous inspection date

10 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thrive at this nursery because the excellent key-person system results in children immediately bonding with a special person who is fully aware of their learning and care needs.
- High-quality staff interaction and staff's effective teaching ensure all children, including those children with additional needs and learning English as an additional language, make rapid progress in relation to their starting points.
- The experienced and enthusiastic staff are skilled at making learning fun. They plan worthwhile and exciting activities linked to children's interests and individual needs.
- All staff fully understand their responsibilities to keep children safe. They undertake regular training and follow the safeguarding policies and procedures, which underpin their practice if a concern is raised.
- The staff and management team evaluate the quality of provision to identify strengths and areas for improvement. Robust staff supervision and professional development effectively enhance staff practice to enable all children to reach their full potential.
- All children benefit from the excellent partnerships between staff, parents, carers and other agencies involved with the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's achievements at home are shared effectively when they first start, to enable all staff to interact with children in a meaningful way from the outset.

Inspection activities

- The inspector observed staff's interaction with children, and observed activities in the playroom and the outside play areas.
- The inspector had discussions with parents, staff and children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled records kept on the children and documentation to support the running of the nursery.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of the Early Years Foundation Stage framework and implement it successfully to promote the children's welfare, learning and development. All staff know exactly what children are working towards. This results in purposeful planned learning intentions, where the children have fun and learn through exciting activities, such as woodwork. Children are inquisitive and are actively engaged in their learning. Staff make excellent use of resources and the hill outside, for example, to help children to explore the power of wind. Children have many opportunities for mark making for a wide variety of purposes, such as making lists, writing their names, and making patterns with sensory resources, indoors and outdoors. Staff enhance children's use of mathematical language as they play, for example, as children plan a pretend party with their friends. All children acquire the skills, attitudes and dispositions they need to be ready for school or their next stage of learning.

The contribution of the early years provision to the well-being of children is outstanding

All children are extremely happy and new children settle very quickly. Children build very positive relationships with all staff, particularly their key person. Children work together cooperatively, knowing to take turns and follow nursery rules. The atmosphere is one of busy purposeful play as children become increasingly inquisitive and adventurous in their learning with excellent staff support. For example, children built an obstacle course using planks and crates; staff encouraged them to identify and discuss risks. Children move around the nursery with ease, exploring the resources and their learning environment. Staff promote children's independence well. They ensure resources are easily accessible so children can move from indoors to outdoors to enhance their play. Children develop their self-care skills as they help to prepare healthy snacks and choose when they want to eat. As a result, children demonstrate high levels of self-confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff actively encourage parents to be fully involved in their children's learning and provide information to enable parents to extend their children's learning at home. Staff value all contributions from the parents and invite parents in to spend time at the nursery. However, information on children's achievements at home is not shared with all staff when children first start. All staff complete a programme of progression training to ensure their personal skills and professional development continue to grow. Staff cascade the knowledge gained to all staff, which they use well to evaluate practice and make changes to benefit children. For example, after training on the environment, staff moved display boards down to the children's level so that they could see their own creations more easily.

Setting details

Unique reference number	EY345805
Local authority	Hampshire
Inspection number	828498
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	48
Name of provider	Jigsaw At St. John's Committee
Date of previous inspection	10 September 2009
Telephone number	02392 412095

Jigsaw Nursery registered in 2008. The nursery is committee run and is situated in St John's Church of England Primary School, in Rowland's Castle, Hampshire. The nursery is open Monday to Friday, from 9am to 3.30pm, during term times. The nursery offers extended care from 8:30am and until 4pm. There are five staff members employed in the nursery, who all hold relevant early years qualifications at level 4 or above.

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