

Childminder Report

Inspection date

5 May 2015

Previous inspection date

2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong relationships with the childminder and her assistants. These relationships help the children to settle, be confident and successfully make progress in their development.
- The childminder has a secure understanding of the Early Years Foundation Stage, which she implements very well. She has a thorough understanding of the required learning assessments which allows her to promote children's individual progress well.
- The childminder plans an extensive range of play activities, in accordance with children's interests, to offer them challenges to extend their learning, in the home and out in the wider community.
- The childminder forms strong partnerships with parents from the onset. These links ensure that parents play an active role in their child's learning at home.
- The childminder provides a safe and secure environment, indoors and outdoors. This means that children can explore and investigate with minimal risk posed to them.

It is not yet outstanding because:

- The childminder does not always communicate effectively with professionals in all other settings that the children attend to support continuity in their learning.
- The childminder does not provide a full range of large resources, such as wheeled toys. Therefore, she does not consistently promote children's physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current links with early years settings that children also attend, to help strengthen consistency in children's learning and development
- extend the range of resources and equipment in the outdoor area, to offer children more challenge, and to further develop their physical skills and coordination.

Inspection activities

- The inspector observed the interactions between the childminder, her assistants and the children, during their play and care routines.
- The inspector observed all areas of the premises used for childminding and the resources for children's play and care.
- The inspector sampled documentation, including the records to safeguard children and promote their welfare.
- The inspector sampled children's learning records which included a range of observational assessments.
- The inspector reviewed the childminder's systems for self-evaluation and how she reflects self-evaluation in her practice.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because the childminder makes effective use of observations and assessments to move them forward in their learning. Children thrive because the childminder provides good learning opportunities to promote their development. In addition to activities offered in the home, children benefit from planned experiences in the wider community. For example, they regularly use the library, go on excursions to museums and visit the forest area. Children enjoy outdoor activities that promote their understanding of the world, such as exploring the mud kitchen. The use of books, rhymes and basic signing help young children to develop good early communication skills. The childminder promotes older children's early reading and writing skills, as she uses carefully chosen activities to help them progress. The use of interactive and tactile play materials encourages young infants to explore using their senses. Overall, children develop skills that prepare them for school.

The contribution of the early years provision to the well-being of children is good

Children thrive from the strong relationships they have formed with the childminder and her assistants, who give high levels of attention. Children are secure and seek out cuddles which the adults warmly give them. The children welcome the adults' praise and recognition which promotes their self-esteem and very good behaviour. Children develop high levels of independence as they make choices in their play. They help to clear away play materials and learn to dress themselves to go outdoors. Children are encouraged to develop a healthy approach to eating, as they enjoy food that reflects a healthy menu. The children enjoy being outdoors for long periods and play in all weathers. The high levels of adult engagement and routine safety checks ensure that children are supervised and safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder ensures that she and her assistants have a thorough awareness of how to safeguard children. She ensures the assistants have a strong understanding of her policies and procedures, and implement these whilst caring for children. Parents are aware of the childminder's role and responsibilities as she provides them with copies of her policies and procedures. The childminder and parents exchange relevant information to enhance children's care and learning. Good self-evaluation helps the childminder to make improvements. Since the last inspection, she has updated her safeguarding policy and developed the outdoor play area. The childminder gathers regular feedback from parents and works closely with her local authority network coordinator to continually improve outcomes for children. She completes selected training which enhances her knowledge and children's experiences.

Setting details

Unique reference number	153914
Local authority	Redbridge
Inspection number	841936
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 March 2009
Telephone number	

The childminder registered in 2001. She lives in Hainault, within the London Borough of Redbridge. The childminder cares for children throughout the week, including at weekends, and she also offers overnight care. She operates throughout most of the year. The childminder is registered to work with assistants. The childminder provides funded nursery education to children aged two, three and four years.

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