

St Wilfrid's Schools Out Club



St. Wilfrids School, St. Wilfrids Terrace, Longridge, PRESTON, PR3 3WQ

Inspection date

5 May 2015

Previous inspection date

4 October 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management have failed to notify Ofsted of changes to committee members, so that Ofsted can carry out suitability checks.
- The manager does not carry out a regular programme of staff supervision and review to promote ongoing, high-quality professional development.

It has the following strengths

- Children form strong attachments and relationships with their key worker. They make friends easily and settle in well.
- Staff provide children with plenty of time to carry out their play in the well-resourced indoor and outdoor environment.
- Children follow good-hygiene routines and enjoy healthy snacks, which promote their good health. Mealtimes are organised to promote children's independence and social skills.
- Staff establish close relationships with parents, who are kept well informed about their children's progress.
- Good communication between the club, school and nursery ensures children's well-being and care needs are met well.
- The club provides a relaxed, fun and welcoming environment, where the views of all children are respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with regular, effective professional supervision and review, to support their ongoing professional development and thereby improve their knowledge, understanding and practice.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of every member of the governing body (Compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and children, and held meetings with the manager at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at evidence of the suitability of staff working in the club and a range of other documentation, including policies and procedures.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well. They use their knowledge of good teaching to provide children with challenging and motivating experiences. These are freely accessible and encourage children to explore and discover independently. Children engage in a good range of activities, which meet their individual needs, interests and contribute towards their continued good progress. For example, children of all ages design their own den using a large cardboard box, torches and a selection of early writing tools. As a result, children show good small muscle skills, imagination and creativity. Older children play with large construction equipment and younger children dress up as characters from a book they read together. Consequently, children play cooperatively together. They demonstrate an eagerness to try things for themselves, and are developing a good range of skills and attitudes that promote their future learning. Staff support children's communication and language development well, engaging them in purposeful conversations during play and routines. They involve parents in their children's progress and offer ideas for activities so they can support children's development at home.

The contribution of the early years provision to the well-being of children requires improvement

The effective key-person system ensures that children's social, physical and emotional needs are well met. Children are confident and thoroughly enjoy their time at the club. They follow good-hygiene routines and enjoy healthy snacks and meals, developing a good understanding of healthy lifestyles. They have good opportunities to learn to keep themselves safe when using a range of equipment. They exercise vigorously in large spaces, such as outdoors in the fresh air, developing strong physical skills. Staff have a secure knowledge of how to manage risks. However, the management have failed to notify Ofsted of a change in the committee members so that suitability checks can be carried out, therefore, there is a small risk to children's safety and well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff have a good understanding of their role and responsibilities in ensuring the safety of all children. They are confident to follow the comprehensive safeguarding policies and as a result, children are generally protected from harm. However, the manager has failed to notify Ofsted of a change to committee members. As the members are never in direct contact with children, this results in minimal risk to children. Self-evaluation takes into account the views of all the staff, parents and children, to ensure that priorities are identified and targets are set to improve. Staff establish good relationships with the parents, nursery and school, which result in information being effectively shared and children's needs being met. Staff qualifications and training have a positive impact on the quality of service. For example, staff understand the importance of play, and have developed the environment to promote children's independence and creativity skills. However, the manager has not established effective and focused supervision and review of staff performance to continue their professional development and to develop their

expertise.

Setting details

Unique reference number	EY422413
Local authority	Lancashire
Inspection number	852316
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	41
Name of provider	St. Wilfrid's School's Out Club
Date of previous inspection	4 October 2011
Telephone number	01772782394

St Wilfrid's Schools Out Club was registered in 2011. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 9am and 3.30pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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