

# Saltergate Kids Club

Saltergate Infant School, Newby Crescent, HARROGATE, North Yorkshire, HG3 2TT



## Inspection date

1 May 2015

Previous inspection date

5 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a wide range of activities to effectively build on children's learning in school. As a result, children approach their play with enthusiasm and they enjoy their time at the club.
- Staff have a good understanding of their responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. They have a secure understanding of their role in safeguarding children, such as, dealing with child protection concerns.
- Staff are good role models for children and provide clear guidance about what is acceptable behaviour. As a result, children's behaviour is good.
- The environment is welcoming and friendly, which means children have a good sense of belonging. Consequently, children's emotional well-being is effectively promoted because they are happy and content within their surroundings.

### It is not yet outstanding because:

- Occasionally, staff do not make effective use of daily routines to develop children's independence skills.
- Opportunities for staff to learn from each other, share their best practice by watching each other work and discussing their observations are not yet fully embedded to further improve practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage younger children to develop their independence skills during snack times
- build on the monitoring of staff performance to focus, even more sharply, on raising the practice of all individuals to the highest level, for example, by providing opportunities for staff to observe each other and share discussions about their practice.

### Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector observed activities throughout the club and spoke to the manager, staff and children at appropriate times.
- The inspector checked evidence of the suitability and qualifications of staff, and sampled a range of other documentation, including the club's self-evaluation.
- The inspector reviewed parent questionnaires and took account of the views of parents spoken to on the day.
- The inspector spoke with the manager about the educational programmes and viewed the range of toys, equipment and resources available for children.

### Inspector

Kerry Holder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and the majority of staff are well qualified, which means they implement the requirements of the Early Years Foundation Stage efficiently. Staff also work in the primary school where they are located and relationships with teachers at the school are effective. Staff gather information about children's current learning and use this information effectively to complement their learning at school. Staff provide a wide range of resources and ensure children have plenty of choice at each session. For example, children confidently express their own ideas when playing with play dough. The monitoring of activities effectively supports children's individual interests. Children are eager to participate in activities, for example, they enjoy searching for mini-beasts in the outdoor area. Parents comment that staff are friendly and caring. Staff successfully communicate verbally with parents on a daily basis so they are aware of what their children have been doing.

### **The contribution of the early years provision to the well-being of children is good**

There is a well-embedded key-person system in place which helps children form close emotional attachments. Staff know children very well, including their individual needs and interests. This helps children to make good progress and be ready for the next stage in their learning. All children respond well to instructions from staff and play cooperatively together. Staff use regular praise and encouragement to ensure children feel appreciated and self-assured. Children's understanding of healthy lifestyles is promoted as they participate in physical play and are provided with a selection of nutritionally-balanced snacks. However, younger children have fewer opportunities to develop their independence skills during snack time. This is because staff do not always encourage them to prepare their own food, pour their own drinks or clear away afterwards. Children have good opportunities to play outdoors, which means they enjoy the health benefits of playing in the fresh air. Staff supervise children effectively and talk about the importance of safety so children develop an awareness of keeping themselves safe.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff contribute to the self-evaluation system and views are sought from parents and children. This enables the manager to have an accurate view of the quality of the provision in order to secure continuous improvement. The manager supports staff well through regular appraisals and staff communicate effectively on a daily basis. This allows them to address any issues or concerns. However, staff do not currently observe, evaluate and reflect on each other's practice to raise their standards further. An effective range of policies and procedures are successfully implemented in the club to ensure children are well protected. Staff have a clear understanding of their responsibility to work in partnership with other childcare providers and professionals to enhance learning opportunities. This creates a consistent and complementary approach to children's learning.

## Setting details

<b>Unique reference number</b>	EY276903
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	856176
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	32
<b>Number of children on roll</b>	74
<b>Name of provider</b>	Patricia Anne Gallagher
<b>Date of previous inspection</b>	5 May 2011
<b>Telephone number</b>	07812935137

Saltergate Kids Club was registered in 2003. It operates from within Saltergate Infant School in Harrogate. There are currently six staff working directly with the children. Of these, five hold an appropriate early years qualification. The club opens Monday to Friday, from 8am until 9am and from 3.15pm until 6pm, during school term time.

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