

Nightingales Day Nursery

382 Bowthorpe Road, Norwich, Norfolk, NR5 8AG



Inspection date

30 April 2015

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities linked to children's interests. Consequently, children are enthusiastic problem solvers who are keen to explore and investigate independently.
- Children benefit from well-resourced, rich and colourful learning environments, both indoors and outdoors. Also, teaching is consistently good.
- Staff know how to build strong attachments with children and parents. This supports children's sense of well-being and security.
- Staff fully understand their role in safeguarding children. They provide a high-quality nursery that is welcoming, safe and stimulating.
- Strong teamwork and partnerships with other professionals, ensures that there are high expectations for all children.
- The manager has a clear vision and shows drive and enthusiasm. She is motivated to continuously improve the nursery.
- Significant improvements have been made in meeting all improvements identified at the last inspection.

It is not yet outstanding because:

- Children's learning and concentration is disrupted when staff ask them to clear away their activities and have a snack.
- While the manager is clearly committed to improvement, not all staff contribute as fully as they could to improving teaching and raising achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for snack time for toddlers and pre-school children, so that they can continue enjoying their activities and eat when they choose, therefore, ensuring that there time for them to extend their learning
- create further opportunities to enrich teaching and learning, for example, by sharing plans for improvement with staff and by offering opportunities for staff to share good practice.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager, and spoke to staff and children.
- The inspector viewed children's assessment records, planning documentation, evidence of suitability of staff working within the nursery and the provider's self-evaluation. She viewed a range of other documentation including risk assessments and policies.
- The inspector also took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Caroline Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide stimulating activities based on children's interests. Pre-school staff create a mud kitchen using the children's ideas for the design and taking the children on a trip to buy pots and pans for their kitchen. They record their ideas using photographs and words on a poster. Parents are involved in their children's learning because staff meet with them and involve them in records of their child's progress. Children's next steps in learning are displayed on clouds in all three rooms. Staff make parents aware of these and how they can support their children at home. Staff play alongside children, using questioning and language very well to help children learn. Consequently, all children including those who are learning English as an additional language are confident talkers. Staff observe children closely as they play, making accurate assessments and planning carefully for their next steps in learning. Older children gain the skills they need for school by practising early writing and counting. However, at times children's play is interrupted when staff ask them to tidy up for snack. Therefore, they are not always able to extend their learning.

The contribution of the early years provision to the well-being of children is good

Staff encourage children to learn about keeping healthy by providing nutritional snacks and plenty of fresh air and exercise. Staff have worked hard since the last inspection to ensure that the outdoor spaces used daily, provide the same variety of challenge and learning opportunities as the indoor spaces. Children behave very well and learn how to take turns because staff manage situations consistently. Children find equipment independently and are encouraged to develop their self-help skills as they put on their coats and wash their hands. Staff encourage children to grow in confidence by taking risks within a safe environment. There are very good settling-in procedures in place, including dedicated time with a named key person. This ensures that families are well supported emotionally, when their children start at the nursery.

The effectiveness of the leadership and management of the early years provision is good

The manager implements a range of policies and procedures very well to support the work of the nursery. Children's progress is checked effectively, ensuring that any gaps in learning are quickly identified and addressed. Strong partnerships with outside professionals and other providers mean that all children, including those with special educational needs and/or disabilities, make good progress. Parents are very positive about the nursery, commenting on the skills their children have acquired and how keen they are to attend. The manager has a clear understanding of what the nursery does well and carries out supervisions for staff to help them to improve their practice. The qualified staff team are passionate in their roles. However, not all staff are familiar with the nursery's action plan for improvement. Also, staff do not always have opportunities to develop their skills by sharing good practice with each other. Staff training has a good impact on children's learning, resulting in all children making good progress.

Setting details

Unique reference number	EY239968
Local authority	Norfolk
Inspection number	992860
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	24
Name of provider	Mubarik Hussain Kausar
Date of previous inspection	24 September 2014
Telephone number	01603 453104

Nightingales Day Nursery was registered in 2002 in Norwich. The nursery opens five days a week, 8am until 6pm during 50 weeks of the year. Children attend for a variety of sessions. The nursery receives funding for three- and four-year-old children. There are currently seven staff at the setting, all of whom hold appropriate early years qualifications. The nursery supports children with special educational needs and/or disabilities, as well as those who speak English as an additional language.

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