

Precious Tots

38 Chesterfield Road, LONDON, E10 6EW



Inspection date

1 April 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not maintained relevant information records or ensured they are available for inspection, in particular evidence of suitability checks for all staff.
- Staff do not always use effective strategies when dealing with challenging behaviour and they are not always deployed effectively. As a result, challenging behaviour sometimes goes unnoticed by staff and is not dealt with swiftly.
- The organisation of the book areas does not provide all children with a wide range of enticing books to encourage early reading skills.
- Systems for gathering information when children start at the nursery are not fully effective.

It has the following strengths

- Staff are warm and affectionate with the children. This helps most children settle quickly and enjoy their time at the nursery.
- Staff value the opinion of parents and are successful in developing positive relationships with them.
- Children enjoy daily exercise and healthy meals, which promotes their good health.
- Displays are colourful and attractive and are presented at a level where children can see them, promoting their self-worth and confidence.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure records are maintained and available for inspection, in particular those relating to the suitability checks for all staff
- develop an effective system for dealing with behaviour management issues
- ensure that all staff are deployed effectively and provide adequate supervision to assure children's safety at all times.

To further improve the quality of the early years provision the provider should:

- review the organisation and content of the reading areas to enable all children to have access to an enticing and inviting range of books to promote their interest in literacy
- improve the processes for gathering information about children's early achievements and starting points, to fully support plans for each child's future learning.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector took account of the views of the parents.
- The inspector spoke to staff and children about daily practices.
- The inspector observed activities in the indoor and outside learning environments.
- The inspector looked at children's progress records and the available evidence of the qualifications and suitability of some staff working at the nursery.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff interactions with children are variable. Some staff skilfully engage children in meaningful learning experiences. For example, staff in the pre-school room promote children's early reading skills well by encouraging children to recognise familiar letters of the alphabet. However, some children in the toddler room are distracted by challenging behaviour of other children, which prevents them from being fully engaged in their learning. This is because, at these times, staff deployment is not always effective to ensure children's individual needs are being consistently met. Staff provide children with book areas, although these are not always well presented to entice children to develop their early literacy skills. Parents speak positively about the nursery, particularly their children's learning experiences and the progress they make. Staff carry out regular observations on their key children and accurately identify their next steps in learning. However, children's initial entry assessments are not in place for all children to fully support plans for their future learning.

The contribution of the early years provision to the well-being of children requires improvement

Children are familiar with good hygiene routines and enjoy eating healthy meals during snack and lunchtime. Most children behave well. This is because staff encourage turn-taking and sharing with their peers. However, some children's behaviour can be challenging at times and staff are not always adept at dealing with such behaviour. All children have access to the outdoor area and they thoroughly enjoy the experience. This contributes towards their physical development and allows children to explore their natural environment. Children are beginning to be prepared for their next stage in learning and are encouraged to be increasingly independent during mealtimes and when dressing. Children are taught about road safety on outings, which further promotes their well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has an understanding of her responsibilities. She observes staff practice and reviews their development. In addition to this, the manager is aware of the areas that require development and has suitable plans for improving practice overall. For example, the manager will be reviewing the training received by all staff and will be offering them opportunities to refresh their behaviour management training. All staff have received safeguarding training. Staff are aware of how to keep children safe and know what to do if they have concerns about children's welfare. However, the manager is unable to provide evidence of all staff's suitability to work with children, as required. Nonetheless, the manager ensures staff carry out frequent risk assessments indoors and outside, which helps to assure children's safety.

Setting details

Unique reference number	EY440478
Local authority	Waltham Forest
Inspection number	824523
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	40
Name of provider	Gillian Dilys Rose
Date of previous inspection	10 May 2012
Telephone number	020 8539 5541

Precious Tots Nursery re-registered in 2011. It is situated in Leyton, in the London Borough of Waltham Forest. The nursery is open from 8am until 6pm, for 50 weeks per year. The provider employs eight members of staff, which includes the manager. All staff are suitably qualified, including five staff at level 3, two at level 2 and the manager holds Early Years Professional status. The setting provides funded early education for two-, three- and four-year-old children.

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