Fingers 'n' Thumbs Day Nursery



6 New Park Road, Bournemouth, Dorset, BH6 5AB

Inspection date Previous inspection date		18 March 30 Novem		
The quality and standards of the early years provision	This inspection:		Requires improvement	3
	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2	
The contribution of the early years provision to the well-being of children		Requires improvement	3	
The effectiveness of the leadership and management of the early years provision		Requires improvement	3	
The setting does not meet legal requirements for early years settings				

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The member of staff with current first-aid training is not present at all times. This means there is not always someone available with up-to-date knowledge if a child has an accident or sustains an injury.
- Staff do not always take sufficient account of children's changing individual needs. For example, not all children need to have a sleep after lunch but are still expected to take part in this routine activity, instead of being offered an alternative.

It has the following strengths

- Staff provide a good range of materials and resources to support learning through a well-planned and well-equipped learning environment.
- Staff encourage children to develop their independence and self-help skills during routines throughout the day.
- Staff interact positively with parents who are extremely happy with the care and support their children receive at the setting.
- Staff work professionally with other agencies and support workers to ensure children with special educational needs and/or disabilities are well supported.
- Children behave very well and all staff are consistent in praising positive behaviour. They encourage children to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present.

To further improve the quality of the early years provision the provider should:

review the care practices during lunch time to ensure all children's emotional wellbeing and needs are best supported.

Inspection activities

- The inspector observed staff interactions and children at play indoors and outdoors.
- The inspector took a tour of the setting and had a meeting with the provider.
- The inspector spoke to a number of parents during the inspection and considered their views.
- The inspector talked to staff and children during the inspection.
- The inspector sampled a range of documentation, including children's assessment records.

Inspector

Louise Summers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress due to a well-planned and organised environment. Children choose from a broad range of good-quality resources so children are motivated to learn. Children for whom English is an additional language have opportunities to chat to each other in their home language, as well as in English, in a role-play scenario. Children with additional needs are supported well by specialist staff in the setting. Staff liaise closely with external agencies and parents. Staff promote children's language development very effectively by extending and introducing new vocabulary into their play and valuing children's ideas and interests. Key persons build secure relationships with their key children and their parents. Staff use their observations of children's development, and knowledge of their interests, to plan for the next steps in their learning.

The contribution of the early years provision to the well-being of children requires improvement

The member of staff with knowledge of first-aid qualification is not present every day. Although other staff have some knowledge, their certificates have lapsed. Overall, staff are caring and sensitive to children's emotional needs. Children are happy, secure and settled. Staff promote children's physical development and health well. Each child has their own toothbrush to clean their teeth after lunch and quiet times and relaxation are part of the daily routine. However, the expectation is that older and younger children all rest and sleep at the same time and some of the older children find this challenging. Staff encourage children to be independent, and they help themselves to snacks, making healthy choices. They routinely get themselves dressed and ready for outdoor play. This teaches children valuable skills for school.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager is effective in managing the staff through informal supervision and annual appraisals. Consequently, staff know their roles and responsibilities to ensure the children make good progress. Staff attend training run by the local authority to improve practice. They used the ideas from recent training to encourage children to learn to solve problems independently. Staff understand safeguarding procedures and know what to do if they are concerned about a child. Partnership with parents is good and parents say they are very happy with the care provided. Management monitor children's development well to identify and minimise any gaps in learning. However, they have failed to update staff first-aid training, as required, to ensure children's well-being is effectively promoted at all times.

Setting details

Unique reference number	100467	
Local authority	Bournemouth	
Inspection number	845808	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	2 - 5	
Total number of places	20	
Number of children on roll	42	
Name of provider	Denise Jones	
Date of previous inspection	30 November 2010	
Telephone number	01202 423044	

Fingers 'n' Thumbs Day Nursery opened in 1995 in Southbourne, Bournemouth. The nursery opens from 8.30am until 5.30pm, five days per week for 48 weeks per year. The nursery is registered to receive funding for early education for children aged three and four years. A team of six staff, including the proprietor, work with the children, all of whom hold early years qualifications from level 2 to 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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