

Kool Kids Club

Clifton with Rawcliffe Primary School, Eastholme Drive, YORK, YO30 5TA



Inspection date

30 April 2015

Previous inspection date

13 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff carry out regular observations and assessments, which are used effectively to inform planning to meet children's needs and interests. As a result, children are motivated and enthusiastic learners.
- There are good systems to gather the views of children and parents, so that they can contribute their views and ideas for improving the club.
- Children are cared for by a professional, friendly and caring staff team in a warm and welcoming environment. Consequently, children are settled and happy, and thoroughly enjoy their time at the after school and holiday club.
- Staff have a secure knowledge about safeguarding. They use effective risk assessments to minimise hazards inside and outdoors, and maintain a safe environment for children.

It is not yet outstanding because:

- The managers do not always use the self-evaluation processes to clearly identify improvements to ensure that the provision can improve from good to outstanding.
- Staff have not yet fully considered methods for the club and school to share information to further support children's needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance links with school to complement children's interests, for example, by collecting updates about current topics from teachers and by informing teachers about children's activities at the club
- improve self-evaluation to ensure that there is a clear, well-targeted focus on further improvements.

Inspection activities

- The inspector observed activities in the playroom, outdoors and spoke with staff and children.
- The inspector held meetings with the managers.
- The inspector checked children's records, planning documentation, evidence of the suitability of staff working in the setting and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at the provider's self-evaluation procedures.

Inspector

Cathryn Clarricoates

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge about how to support children's needs and interests. They ask parents to complete a record of 10 things about their child, when children start. Staff use this information to plan for children's care and learning. This helps children to settle when they first join. Staff keep parents informed about their children's activities at the club through frequent emails and conversations, and by giving them a list, each term, of 10 activities that their child enjoys doing. The highly-motivated staff, plan challenging and stimulating activities which are based on children's interests. Children are able to freely choose their activities. For example, children enjoy a range of craft activities, construction toys and board games indoors, and ball games, riding scooters and go-karts outdoors. Staff talk with children as they play, but also give them time to explore activities independently. As a result, children are enthusiastic, fully engaged and eager learners.

The contribution of the early years provision to the well-being of children is good

Children's and parents' views are valued highly by the staff. For example, staff ask children and parents to contribute ideas for new resources. Staff are consistently positive role models. They encourage children to tidy away toys and equipment at the end of the session. Children feel a sense of belonging and their achievements are celebrated. For example, they proudly share with staff the complex models they have created from small, inter-connecting bricks. Staff give frequent praise, which helps children to develop their self-esteem. Consequently, children's behaviour is good across the age ranges. Children wash their hands at appropriate times during the session. Fresh drinking water is available at all times. Children help to prepare their own nutritious snacks. They enjoy vigorous daily exercise and fresh air in the extensive school grounds. This supports children to learn about healthy lifestyles and to develop their independence.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors staff performance through regular observations and supervisions. She is supervised by another manager and frequently meets with colleagues from other clubs to share good practice. Consequently, support for staff is good. The staff team and parents contribute to the self-evaluation process. However, self-evaluation systems are not yet fully embedded into practice. As a result, some areas for development are not yet sufficiently prioritised, to foster an even stronger culture of continuous improvement. The well-qualified staff have a good understanding of the requirements of the Early Years Foundation Stage. There are robust procedures for recruitment and vetting to check that staff are suitable to work with children. Staff complete training as part of their induction, including safeguarding and first aid. As a result, they know what to do if they have concerns about a child's welfare and children are safeguarded well. Partnership working with the host school is overall well established, however information about current topics is not always shared, to support children further.

Setting details

Unique reference number	EY434104
Local authority	York
Inspection number	853490
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	90
Number of children on roll	200
Name of provider	Kool Kids Club Committee
Date of previous inspection	13 February 2012
Telephone number	07503020035

Kool Kids Club was registered in 2011. The club employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday throughout the year. Sessions are from 7.30am until 9am, and 3pm until 6pm during term time, and 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

