

# Kautars Kinder Crew

281 Meanwood Road, Leeds, LS7 2JD



## Inspection date

6 March 2015

Previous inspection date

9 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Effective leadership and management have brought about many improvements in the nursery. In particular, systems for self-evaluation are robust and effectively identify the priorities for improvement, so improving outcomes for children.
- Staff use observation and assessment effectively to help them plan and provide tailored support for each child. As a result, all children make good progress given their starting points and develop the skills they require for their future learning.
- The key-person system helps children to form secure attachments. This promotes children's emotional development effectively, and provides a strong base for their learning.
- Children enjoy healthy snacks and meals, which boosts their good health.
- Staff promote children's independence well throughout daily routines, which effectively supports their personal, social and emotional development, and helps to prepare children for the next stage in their learning, such as school.
- Staff value the good partnerships in place with parents and external agencies. They welcome their support and input into children's learning.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's vocabulary and problem-solving skills to the highest level.
- Supervision of staff is not always focused on developing the already good quality of teaching to an outstanding level.
- Children are not always provided with sufficient opportunities to engage with activities that enable them to explore and interact with technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the staff to gain an even greater awareness of how to make the most of opportunities to develop children's vocabulary and problem-solving skills as they arise during activities and daily routines
- build on the existing systems of staff supervision, for example, by ensuring that staff share good practice to further improve staff's already good teaching skills, so that children make the best possible progress
- support children's understanding of technology by providing more opportunities for them to explore the resources available for them on an everyday basis.

### Inspection activities

- The inspector observed activities in the four play areas inside, as well as the outside play space.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She also held meetings with the management team and a representative from the local authority.
- The inspector checked the arrangements for first-aid trained staff and the organisation of staff in the setting.
- The inspector carried out a joint observation with the manager in the outdoor play space.
- The inspector looked at children's records, planning documentation and evidence of the qualifications and suitability of staff working in the nursery. She also looked at the nursery's self-evaluation document and a range of other documentation.

### Inspector

Amanda Forrest

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching across the nursery is good. Staff provide a good balance of activities. Pre-school children are captivated and enjoy exploring the mud kitchen. They are self-motivated, engaged and become actively engaged in their learning. However, on occasions staff miss opportunities to engage all children in purposeful discussions that encourage them to think creatively and grow their vocabulary. Toddlers thoroughly enjoy being outside and use the space to run and develop their physical skills. Babies are provided with a variety of sensory experiences and children confidently investigate the space, both indoors and outdoors; with the support of caring staff. All children access a large range of age-appropriate resources. However, older children have few chances to develop their understanding of technology because information and communication technology resources are not always available. Staff monitor children's progress and swiftly identify if children are falling behind in their development. This is enhanced further because the manager regularly checks children's progress overall.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children well when they first start at the nursery through a thorough settling-in programme. This ensures that positive relationships develop between staff and children from the beginning. Staff work closely with parents to obtain detailed information from them about their child. This promotes strong partnerships with parents. Regular visits to places in the local community support children's understanding of the wider world. Children's physical development is good because they have many opportunities for exercise at the park and during outdoor play. Children behave well because staff ensure children are involved in devising the rules for the nursery. For example, staff teach the children to share with their friends and walk indoors.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the last inspection and monitoring visits, the manager and the staff team have shown a clear determination to improve the nursery. Safeguarding procedures are clear and now understood by all staff and the manager is fully aware of her responsibilities. Risk assessments of all areas are thorough and minimise any hazards. Registers with hours of children's attendance are accurately completed and details of all individuals on the premises are recorded, in case of an emergency. As a result, all staff know how to safeguard children. The team work well together to identify areas where improvements can be made. They regularly reflect on practice, discuss children's progress and identify any training needs, so positive learning experiences are provided for children. Planning and assessment is closely monitored by the manager to ensure coverage and consistency of teaching in all areas of learning. All staff are qualified and have a good knowledge of the Early Years Foundation Stage. Supervision of staff helps the manager to review staff performance and the quality of teaching. However, this does not support staff to share their expertise and learn from each other, through honest and critical reflection.

## Setting details

<b>Unique reference number</b>	EY390997
<b>Local authority</b>	Leeds
<b>Inspection number</b>	994996
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	45
<b>Name of provider</b>	F & K Care Ltd
<b>Date of previous inspection</b>	9 October 2014
<b>Telephone number</b>	0113 2629090

Kautars Kinder Crew was registered in 2009. The nursery employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and four hold appropriate qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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