

Blackrod Primary Out of School Club



Manchester Road, Blackrod, Bolton, Lancashire, BL6 5SY

Inspection date 30 April 2015
Previous inspection date 15 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers and staff have a comprehensive understanding of the requirements of the Early Years Foundation Stage and how to implement these in order to provide a good standard of provision.
- Staff have a good knowledge of the signs and symptoms of possible abuse of children and the procedures to follow in the event of having safeguarding concerns.
- The club offers a broad range of activities, both indoors and outside, which help children to relax, play and learn before and after the school day.
- The views of children are frequently used to inform planning, such as for meals, activities and new resources, in order to tailor the club to their preferences and interests.
- The club shares observations of children's learning with the host school staff in order for these to be used when tracking children's progress and making plans to further their learning.
- The club forms effective partnerships with parents and the host school in order to support children's physical and emotional well-being by exchanging any information needed for this.

It is not yet outstanding because:

- The club has not fully explored the use of activities for the whole group of children to extend their confidence when speaking or playing in larger groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities that involve all children in order to help them become confident when speaking in front of larger groups.

Inspection activities

- The inspector observed activities in the main play room, the outdoor area and the kitchen and also viewed toys, resources and equipment.
- The suitability of staff and managers were checked, along with evidence of the qualifications held by staff.
- Meetings were held with the manager of the out-of-school club and the nominated person. The inspector also spoke to members of staff when appropriate.
- The inspector and the manager carried out a joint observation and discussed the ways in which practice in the out-of-school club is evaluated in order to make plans for improvement.
- The inspector also took account of the views of children and parents spoken to on the day.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of resources from which children can freely select, in order to meet their interests and support their play in small groups or alone. For example, staff bring dolls and home role-play equipment to the playground when children ask to play with these outdoors. However, less use is made of activities that all the children participate in, such as sharing news, to extend their speaking skills, confidence and awareness of others. Staff enthusiastically join in children's imaginative play, including dressing-up activities, supporting their creativity and imagination. They read books chosen by children, which enhances children's enjoyment of literature and supports their development in reading, as well as their communication skills. Children select freely from a range of resources for making marks and creative activities. For example, resources for painting, making collages and drawing are easily accessible. Children sustain interest in play with resources they have requested, such as table football and snooker. These activities contribute to their development of coordination, as well as turn taking and thinking. Children also gain self-esteem by having their views and preferences taken into account when plans are made to obtain new resources.

The contribution of the early years provision to the well-being of children is good

Children have good opportunities to enhance their self-help skills because staff recognise when it is best to encourage them to be independent. For example, children serve their own food at teatimes and also help to prepare foods for the following day, such as dough for making pizzas. Staff encourage children to use mealtimes for talking to others and also for reinforcing good table manners. This helps children to learn the social skills needed to enjoy eating with others. Children select from healthy choices as part of learning about which foods contribute to a balanced diet. Children learn about how to stay safe, including on the internet, through activities planned in partnership with school. They enjoy outdoor play and have good opportunities to test their whole-body coordination by taking small risks when climbing or balancing, using the fixed play equipment.

The effectiveness of the leadership and management of the early years provision is good

The club provides good support for staff to develop their skills for supporting children's welfare and play. For example, all staff are encouraged to identify where they would like more training and to undertake this, such as enhancing children's play outdoors. Staff also receive effective coaching from the manager due to her skills as a qualified teacher. For example, the manager identifies where there is scope for staff to build on children's social skills when they are eating in a group at teatimes. Staff's views are regularly sought, along with those of parents, in order to evaluate the club and bring about continuous improvement in practice. All qualifications, records and documents are in place in order to support the safe and effective running of the club. Risk is managed well in order to help prevent accidents to children.

Setting details

Unique reference number	315907
Local authority	Bolton
Inspection number	871993
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	79
Name of provider	Bolton Metropolitan Borough Council
Date of previous inspection	15 December 2011
Telephone number	01204 333 488

Blackrod Primary Out of School Club was registered in 2000 and is situated in the host primary school. The club operates Monday to Friday from 7.45am to 9am and from 3.30pm to 6pm during school term time. There are six members of staff, and the manager, who holds Qualified Teacher Status. Two of the staff hold a qualification at level 3 in early years and two hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

