

Underwood Out of School Care



Underwood C of E Primary School, Main Road, Underwood, Nottingham, Nottinghamshire, NG16 5GN

Inspection date	4 March 2015
Previous inspection date	4 February 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The registered provider has insufficient knowledge of the safeguarding and welfare requirements. As a result, a number of legal requirements are not being met. This compromises children's well-being and means children are not adequately safeguarded.
- Leadership and management are weak. As a result, monitoring of the quality of the provision, including staff practice, is not effective. Professional development opportunities for staff are limited and too little is done to improve the quality of the club.
- Weaknesses in the quality of the activities provided means that they are not sufficiently tailored to meet the individual learning needs of the range of children who attend.
- Staff do not always provide children with resources that challenge and interest them. As a result, children are sometimes bored and do not have enough to do.

It has the following strengths

- Staff recognise the importance of working in partnership with parents. Parents speak positively about the care their children receive and the service the club provides.
- All staff attend first-aid training, which helps ensure they have up-to-date knowledge of how to respond if there is an accident or a medical emergency.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge and understanding of the safeguarding and welfare requirements
- ensure the safeguarding policy and procedure is fully understood by all staff
- ensure staff's professional development needs are identified and met through ongoing support and training, so that they offer quality play experiences for children to enjoy
- improve the range of activities and resources available to the children so they more closely match their learning needs and provide them with challenging and motivating experiences.

To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the children at play.
- The inspector spoke with the manager and a representative of the management committee about how the club is managed.
- A range of documents were examined including some policies and procedures, staff suitability checks and qualifications and children's records.
- The inspector spoke to several parents, children and staff.

Inspector

Tina Garner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children's experiences are hindered by staff's limited knowledge and understanding of child development, along with weaknesses in the quality of staff's interactions with children. Consequently, activities are not well-planned to reflect children's individual learning needs. This results in activities which lack challenge. Younger children, in particular, do not always have enough to do in order to complement and support their experiences in school. Children enjoy friendly conversations with staff and each other, which develops their communication and language skills. Children learn to cooperate with each other as they play computer games together. The club has established links with the host school, this ensures some information is shared regarding children's care needs and general learning.

The contribution of the early years provision to the well-being of children is inadequate

Children's well-being is ineffectively promoted due to poor safeguarding practice. Children do not develop their independence because they have limited opportunities to choose resources from accessible storage indoors and outdoors. Staff gather adequate information from parents about their child, to ensure their care needs are met. Settling-in procedures are flexible and agreed with parents. This appropriately supports children's transition from school to the club. Children's personal, social and emotional development is encouraged because staff use praise and encouragement to promote their self-confidence and motivation. As a result, children develop appropriate levels of self-esteem.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management are weak. The registered provider does not fully understand their responsibility in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. As a result, a number of requirements on both the Early Years and the Childcare Register are not met. This compromises children's safety and well-being. For example, children are not fully safeguarded because some staff do not have a clear understanding of what to do, if a child is at risk of abuse or neglect. Systems to monitor staff practice and the range of activities provided is not effective. Recommendations made at the last inspection have not been met. Staff are not encouraged to further improve their knowledge or practice. As a result, little is done to improve the quality of care and children's learning elsewhere is not well supported.

Setting details

Unique reference number	EY296491
Local authority	Nottinghamshire
Inspection number	856437
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	109
Name of provider	Underwood Out of School Care Committee
Date of previous inspection	4 February 2009
Telephone number	01773 782868

Underwood Out of School Club first registered in 2004. It operates from the Underwood Church of England Primary School, in Underwood, Mansfield. The club is operated and managed by a voluntary committee. The setting opens Monday to Friday during term time only. Sessions are from 3.30pm to 6pm. The club employs three members of staff including the manager. Of these, one holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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