

Childminder Report

Inspection date

6 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit greatly from the calm, skilful support they receive from the childminder, who relates to young children well. Children feel safe and secure.
- Children are confident and motivated to learn because they develop close bonds with the childminder, who meets their emotional and physical needs well. This provides a strong base for their learning.
- The childminder plans effectively. She provides a good range of adult-led activities and skilfully engages children through effective teaching and purposeful play. Children make good progress as a result.
- The childminder provides a safe and interesting environment for children to play in and explore, which helps them to initiate their own play. She makes good use of the outdoors, to promote children's good health and to broaden their learning opportunities.
- The childminder uses self-evaluation well to identify ways of further promoting children's care and learning, and involves parents in this evaluation.
- The childminder has improved her knowledge and skills since registration, which has had a good impact on the learning experiences she offers children.

It is not yet outstanding because:

- Children have few opportunities to explore and experiment using their senses with a wide range of resources, such as pasta and rice.
- The childminder does not always work with parents effectively to guide them further about how they can promote their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wide range of materials, resources and experiences, to enable children to use their senses to explore and learn
- develop children's learning further by providing guidance and information to parents and carers about ways of supporting their learning at home.

Inspection activities

- The inspector observed the childminder's interaction with children during activities, and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, including how she promotes positive attitudes to diversity, methods of assessing and planning for children's progress, and how she works with parents and other early years providers.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She uses children's interests to plan activities that build on their knowledge and help them to make progress. For example, she takes children to a farm where they enjoy seeing and learning about the animals and the natural world. At home, the childminder provides books and teaches children songs on the same theme, which promotes their early literacy and communication and language skills well. Children developed good coordination as they enjoyed scooping compost and planting seeds. The childminder recognised when to step back, allowing children to examine the water coming out of the tap and to catch it in their buckets before watering the seeds. As a result, children were engaged and interested. The childminder gave a commentary of what children were doing so they learnt the words to match their actions, such as dig and pour, as they played. Young children show they are becoming confident speakers as they repeat words and are building sentences. The childminder keeps parents fully informed of their children's progress. She works closely with other early years providers to ensure there is continuity in children's learning and care.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming home and is sensitive to children's needs. Making visits to children's homes before they start with her helps them to settle quickly. Children are confident and independent because the childminder encourages them to make choices and teaches them how to manage their self-care. For example, at mealtimes she gives children the time to practise using a spoon to feed themselves. The childminder uses effective and age-appropriate methods to help children to manage their feelings and behaviour, which means that they learn to share and take turns. The childminder teaches children to keep safe as they cross the roads when they are out walking, and to keep the floors free from tripping hazards.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and her responsibilities to keep children safe. She is clear and confident about the procedures to follow should she have child protection concern. The childminder plans well for children's learning and tracks their progress successfully. She uses the knowledge she has gained from training to help her improve her provision. A recent workshop on outdoor play has led her to increase the range of activities she provides outdoors. For example, she takes children on listening walks. These help children to become more aware of their environment and provide many topics to talk and learn about.

Setting details

Unique reference number	EY471256
Local authority	Surrey
Inspection number	979235
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She lives in Horley, Surrey. The childminder provides overnight care.

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