

Winterslow Pre-school

Winterslow Pre-School, Village Hall, Middleton Road, Winterslow, Salisbury, Wiltshire, SP5 1SG



Inspection date

7 May 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Caring staff provide children with close support and reassurance. They know what interests them, and use this knowledge to promote children's learning and well-being effectively.
- Children benefit from the stimulating, well-organised environment, which means that they become independent and confident to explore.
- Staff provide interesting resources so that children can use their imaginations well.
- Staff support children's awareness of number very well and consistently make good use of questions to encourage children to solve problems.
- Staff provide many opportunities for children to explore and investigate the world around them as they play indoors and outdoors.
- Staff work in close partnership with parents to meet children's needs consistently well.
- Staff work well with the reception class teachers to prepare children for their move to school.

It is not yet outstanding because:

- Focused group times are not always organised to enable all children to make the most of their learning because children wait too long for their turn and lose focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the daily language development group session so that children do not lose focus and children of all ages can make good progress.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including a range of policies and children's progress records.
- The inspector spoke to parents and considered their views.

Inspector

Tracy Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at pre-school. Staff work closely with parents, and observe and assess children's learning to discover their interests and levels of development. This enables them to plan activities which children are interested in, for example, when they provide tadpoles for children to observe and explore. Consequently, children are motivated and eager to learn. Children develop a strong interest in books and stories because staff provide good-quality books, indoors and outdoors. Staff read stories on request and children become engrossed in story time because staff make these times active and interesting. Staff use the knowledge gained from training to skilfully develop children's communication and language as they play at activities they have chosen themselves and at mealtimes. Staff support children to develop number skills well and to use their imaginations as they count and weigh scoops of mud when making 'puddings' in the mud kitchen.

The contribution of the early years provision to the well-being of children is good

Staff are warm and caring; consequently, children feel secure and are well settled. The well-organised environment helps children to become independent as they confidently select resources to develop their play. Staff promote children's health well because they provide a good range of physical play opportunities outside; for example, children ride scooters, and 'paint' the walls with water and large brushes. Staff teach children why it is important to wash their hands before handling food. They talk to children about a healthy diet while they practise their physical skills when helping to cut up fruit for snacks. Children take part in the daily risk assessment, which helps them to learn how to keep themselves safe. Staff understand the safeguarding procedures and the necessary checks are completed before they work unsupervised with children. Children behave very well because staff help them to resolve conflict; they give clear instructions and explanations, and praise children as they share the resources. This helps children to be ready for school.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff work very well together and have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Management is fully committed to self-evaluation, which is demonstrated by achieving accreditation from a recognised quality assurance scheme. Parents and carers speak extremely positively about the pre-school, and their views, and those of their children, help staff identify targets for improvement. The manager has a good understanding of the progress that all children make and monitors the educational programmes to drive improvement well. Regular supervision meetings focus strongly on safeguarding children and provide strong support to enhance staff's professional development.

Setting details

Unique reference number	145965
Local authority	Wiltshire
Inspection number	841729
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	35
Number of children on roll	27
Name of provider	Winterslow Pre-school And Toddler Group Committee
Date of previous inspection	14 March 2011
Telephone number	01980 863337

Winterslow Pre-School registered in 2001. It operates from the village hall in Middle Winterslow, Wiltshire. The pre-school operates from 9am until 1pm on Mondays and Fridays, and from 9am until 3pm on Tuesdays, Wednesdays and Thursdays. The pre-school receives funding to provide free nursery education for children age two, three and four years old. There are six staff who work with the children, including the manager. One member of staff holds Early Years Professional Status; three hold early years qualifications at level 3; one holds a qualification at level 2; and one is unqualified.

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