

Jack And Jill Pre-School

Delmar Morgan Centre, Copthorne Bank, Copthorne, Crawley, West Sussex, RH10 3QX



Inspection date

6 May 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a friendly, welcoming and inclusive pre-school. Children choose from a good variety of resources and quickly grow in confidence and independence.
- The well-established, experienced staff team work well together. They share tasks and responsibilities efficiently throughout the day. This results in a well-run, balanced session where staff occupy children well.
- Staff plan a wide variety of interesting activities for children that are well-matched to their interests and needs. This helps children make good progress in their learning.
- Staff involve parents effectively in their child's learning and keep them well informed.
- The staff team have a positive attitude to continually improving the pre-school. They evaluate their practice effectively and identify key areas for development. For example, recent improvements to the garden mean that children now benefit from new challenges during outdoor play sessions.

It is not yet outstanding because:

- Staff do not always make full use of a range of resources to engage and support younger children during large group activities and stories. This affects how much younger children learn from these sessions as they lose interest at times.
- Staff have not fully developed the use of observations of each other to monitor their performance; for example, to identify each other's strengths and to suggest areas to further enhance their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of resources to enhance the learning of the younger children during group times and stories
- develop more opportunities for staff to observe each other's practice as part of their ongoing professional development.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector had discussions with the managers and staff.
- The inspector sampled documentation including children's files and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning well. They teach them a wide range of skills that effectively prepare them for school. They observe children and monitor their development closely. This helps them identify any areas for extra support promptly. Staff talk to children as they play and encourage conversations. This supports children's language and communication skills well. Older children learn to write their name and practise their literacy skills by writing lists during role-play games. Staff teach children about the different uses of books when they look at a recipe together to find out how to make jam tarts. They encourage children to solve simple problems as they weigh and measure the ingredients. Staff respond to children's interests well. As a result, children are eager to take part in activities. During the inspection, when children became preoccupied making a robot out of recycled containers, staff skilfully observed and then found additional materials for them to use. This successfully enabled children to explore their ideas more fully.

The contribution of the early years provision to the well-being of children is good

Children benefit from the small size of the pre-school and get to know staff and each other well. Staff offer warm, consistent guidance and support that successfully promotes children's emotional and physical well-being. Children are familiar with the daily routines and expectations and behave well. They know when it is time to tidy up for group time and where to sit for their snack. Staff supervise children closely and make daily checks of the environment to ensure it is safe. They teach children how to keep themselves safe when they explain how to use the parachute carefully during a game. Staff promote children's good health effectively. Children enjoy healthy choices, such as fruit, at snack time. They learn how to look after themselves when they help cut up the bananas and peel soft fruit. They enjoy fresh air and exercise in the garden, as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The staff team has a good understanding of the Early Years Foundation Stage requirements. Managers implement effective procedures for recruitment to ensure staff are suitable to work with children. They monitor staff performance effectively through supervision, although staff do not always contribute to the monitoring of practice. Staff attend local courses and use what they learn from these to develop their skills. For instance, behaviour management training has helped them develop a consistent team approach. Comments from parents show that they value the pre-school highly. They appreciate the dedicated staff team and feel their child is safe and well-cared for.

Setting details

Unique reference number	113541
Local authority	West Sussex
Inspection number	839871
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	23
Name of provider	Jack And Jill Pre-School Committee
Date of previous inspection	19 October 2011
Telephone number	07816033628

Jack and Jill Pre-school registered in 1992. It operates from the Delmar Morgan Centre in the village of Copthorne, West Sussex. The pre-school is open each weekday from 9am until 12 noon, during term time only. The pre-school receives funding for the provision of free early education for children aged three and four years. There are five members of staff; of these, three hold qualifications at level 3 and one holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

