

Childminder Report

Inspection date

6 May 2015

Previous inspection date

15 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's home is exceptionally welcoming and inclusive. She has an outstandingly warm and attentive manner.
- Children benefit from an extremely stimulating and challenging learning environment and are very motivated to play and engage in their learning. Resources are of a very high quality.
- The childminder has an excellent partnership with parents. They receive a welcome pack prior to their children starting. The childminder has excellent systems to meet with parents and find out about children on entry. This has a positive impact on how the childminder gets to know the children and how she plans for their future learning.
- The childminder is extremely enthusiastic and is passionate about her role.
- The childminder promotes children's understanding of language and their developing speech very well. She engages children extremely well, so that they can confidently talk to her about what they are doing. Verbal and non-verbal communication with babies is excellent.
- The childminder maintains her ratios of minded children at all times and is fully aware of her role as a key person. Her supervision of children to maintain their safety is very good.
- The childminder reflects extremely well on her provision of care. She is particularly mindful about assessing her own training needs and in evaluating and reviewing her policies and procedures to support children's safety and well-being.
- Parents are positive about the care their children receive. They are invited to be a part of their children's learning and enjoy looking through children's journals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support further how younger children hear early mathematical language through their play activities.

Inspection activities

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke with the children. The inspector read and took into account feedback from parents.
- The inspector spoke with the childminder about her extensive range of training and how she updates her skills to promote her continuous improvement.
- The inspector read the childminder's self-evaluation form.
- The inspector sampled the childminder's documentation and children's learning journals.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of the learning and development requirements. Her skills to interact with and teach children are particularly good. She naturally promotes children's choices and is proactive in extending their learning. Children benefit from an excellent range of rich and varied experiences. The childminder confidently adapts play ideas so that children of different ages can play alongside each other. Overall, the childminder promotes children's language skills exceptionally well but she does not use a great deal of mathematical language. She has an accurate understanding of their interests and capabilities. Her highly focused observations allow her to plan for children's next steps in learning. Assessment of children's progress is monitored very well. The childminder shares these assessments regularly with parents, through children's journals and through discussions. Children are extremely ready for the next stage of their learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an excellent role model to children. They have extremely warm bonds with her and are emotionally secure in her care. The childminder promotes independence, confidence and social skills very well. Children are extremely happy. They are content to make choices about their play. They behave exceptionally well. Learning is fun and often results in children laughing with delight through the excellent interactions of the childminder. She offers children regular opportunities for outdoor play and learning. The childminder supports children's awareness of health and self-care routines in relation to children's ages and stages of development. She works in partnership with parents to provide children with healthy meals and snacks to promote their health and well-being. This partnership extends to supporting children, when ready for toilet training.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder provides an excellent provision of care to meet the needs of children. Since her last inspection, the childminder has been extremely proactive in enhancing her skills through purposeful training. This has greatly enhanced the outcomes for children and has had a very positive impact on the childminder's professional development. The childminder has an excellent knowledge and understanding of the Early Years Foundation Stage. She securely implements her risk assessments, policies and procedures. There is an extremely strong focus on the safety and well-being of children. This outstanding childminder is very confident in matters relating to child protection. She has a clear knowledge of the procedures to follow should she ever have a concern about a child in her care. The childminder has updated her paediatric first-aid training, which provides her with the awareness of what to do in times of medical emergencies.

Setting details

Unique reference number	116939
Local authority	Reading
Inspection number	1013248
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	15 December 2009
Telephone number	

The childminder registered in 1993 and lives in Caversham Heights, close to the centre of Reading. The childminder works Monday to Thursday. She holds a relevant qualification at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

