

Childminder Report

Inspection date	6 May 2015
Previous inspection date	22 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides good learning opportunities for children, which enable them to acquire the vital skills they need for their future. She gives children lots of attention and teaching support in all learning areas.
- Children feel comfortable and relaxed in the nurturing environment. They behave well and demonstrate that they have a strong bond with the childminder, who effectively meets their needs.
- Partnerships with parents are strong. The childminder confidently communicates with parents, particularly when she has concerns about children's development. This means that parents are well informed about their child's progress, and are encouraged to seek professional guidance and continue learning at home.
- The childminder has a strong drive towards continuous improvement. Since her last inspection, she has attended lots of training, which has had a positive effect on outcomes for children. For example, she successfully supports children's language development and has a better understanding about children's behaviour.

It is not yet outstanding because:

- The childminder misses some opportunities to enhance children's language and mathematical skills through the use of props and emphasis on numbers when singing songs and rhymes.
- The childminder has not fully developed partnership working with other settings, to ensure a consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's language and mathematical skills by using props and emphasising numbers when singing songs and rhymes
- strengthen the partnership with other settings, to build on a consistent approach to children's learning.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled documentation relating to safeguarding and the management of the setting.
- The inspector gained written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to learn and eager to take part in activities. Indoor play areas are welcoming with plentiful play resources and experiences, such as a market stall, which motivate children to engage in play. The childminder is actively involved with the children, asking questions and using language to encourage them to talk and problem solve with the fruit and money. She supports children successfully in their freely chosen play and interests; for example, they observe and talk with great interest about the life cycle of the frog, peering into the aquarium together. The childminder offers good challenges to children's early literacy by building on their keen interest in books. For example, she encourages them to look at a non-fiction book about tadpoles and frogs, and skilfully helps them to think, talk and learn about living things. The childminder has effective systems for monitoring children's progress and plans with success for their developmental needs.

The contribution of the early years provision to the well-being of children is good

Children are developing independence and are becoming confident learners through the childminder's effective guidance and well-planned routines. They make their own snack of cheese and crackers, and use the water dispenser to help them gain an understanding of a healthy lifestyle. The childminder provides labelled hooks and a registration board so that children can independently hang their coats up on arrival and self-register, giving them a keen sense of belonging. The childminder teaches children turn-taking games during fun playtimes together. She completes risk assessments, and continually adapts practices and procedures to help keep children safe. For example, when it is too windy outdoors, she brings play activities indoors. The childminder ensures children take part in regular exercise each day by walking in the community. She teaches children about safety by practising the emergency evacuation procedures and through role play with baby dolls.

The effectiveness of the leadership and management of the early years provision is good

The competent, well-organised childminder ensures she meets all the regulatory requirements. She has a very clear understanding of her duty to safeguard children and to protect them from harm. Her documentation is complete, up to date, and shared with parents and inspectors as necessary. The well-qualified childminder continually evaluates and reflects on her practice to ensure she is consistently moving forward and promoting strong outcomes for children. Her evaluations are accurate, and include parents' and children's feedback. Parents write positively about how well the childminder meets their child's needs.

Setting details

Unique reference number	EY357062
Local authority	Portsmouth
Inspection number	844166
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	22 January 2009
Telephone number	

The childminder was registered in 2007. She lives with her husband and two children aged over eight in the Southsea area of Portsmouth. The childminder provides full day care for children during term times.

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