

Childminder Report

Inspection date

7 May 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder successfully promotes children's understanding and communication skills, including children learning English as an additional language, so they are well prepared for starting school.
- Children develop good independence and a strong exploratory approach because the childminder constantly responds to the choices they make during their play.
- The childminder provides children with a wide range of activities and outings related to their individual interests and abilities that provide them with challenge and help them understand the world.
- The childminder works successfully in partnership with parents and other early years provisions that children attend to meet their individual needs.

It is not yet outstanding because:

- The childminder does not always try using different equipment to allow some children who are reluctant to be in a travel cot to sleep comfortably.
- The childminder does not make a wide range of resources that have different textures available for children to use when playing indoors to further promote their sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with alternative equipment that allows them to sleep comfortably
- increase the range of resources available to children to further promote their sensory development.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good knowledge of children's progress to effectively extend their learning. She embraces children's home languages and talks aloud with them throughout the day. Consequently, children copy words and significantly develop their listening, understanding and ability to follow instructions. Children show a strong exploratory approach and are motivated and independent in their play. They make marks using pens on a mat on the floor, and persist as they play with water in a tray in the garden. The childminder plays games of 'I spy' with children especially when they are travelling in her car. Consequently, they learn the sounds of letters and enjoy writing their name and other simple words. Children enjoy feeding the childminders pet rabbits, outings to farms and planting strawberry plants and sunflower seeds. The childminder recognises that some children are reaching beyond expected levels in their physical development and show great agility. She therefore regularly takes them to soft play facilities, the park and open spaces.

The contribution of the early years provision to the well-being of children is good

Children are very happy, settled and well behaved. Some children frequently sing to themselves throughout the day. Children show great affection towards others. They interact in a very positive way that is above expected levels of development for their age. The childminder provides children with lots of support during their play which successfully builds their self-confidence. Children's physical well-being is generally well promoted. The childminder provides lots of opportunity for them to play outdoors. She regularly takes children to a local play area where they have picnics and play games of hide and seek. The childminder fully embraces children's home culture and languages.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. Since the last inspection, she has attended additional training that has enhanced her understanding of how to safeguard children's welfare. Self-evaluation is generally good. The childminder talks to other childminders and acts on some of their advice to continually improve children's care and learning. As a result, since the last inspection she has provided children with a wider variety of outings that have enhanced their learning. She has also reviewed and changed how she records observations and assessments of children's progress. This has enabled her to monitor children's progress more closely. It has also developed her understanding of how children learn in a unique and individual way. Recommendations made at the last inspection have been met. Parent's comments seen during the inspection show they are happy with the provision.

Setting details

Unique reference number	EY231029
Local authority	Surrey
Inspection number	842677
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 2002. She lives in Guildford, Surrey. She offers care to children from Monday to Friday for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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