

Wise Owl Out of School Club



Stalyhill Infants School, Stalyhill Drive, Stalybridge, Tameside, SK15 2TR

Inspection date	1 May 2015
Previous inspection date	21 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Practitioners ensure that there is a variety of resources accessible to the children, which are interesting and exciting, and meets the interests and needs of the children.
- Partnership arrangements with the parents and primary school are well established. As a result, information is effectively shared and the children's development is well supported.
- Practitioners support the emotional well-being of the children and encourage them to develop their independence.
- Arrangements for safeguarding children are effective and clear policies and procedures are implemented well. Practitioners regularly refresh their knowledge and understanding to ensure this is accurate and current.
- Practitioners are supported by the manager, who monitors practice and ensures practitioners have access to training courses which support their professional development.

It is not yet outstanding because:

- Practitioners do not always enhance children's experience in the outdoor environment, by providing them with good opportunities to engage in imaginative play.
- Practitioners do not have a fully systematic approach to reviewing and evaluating the impact that improvements have had on the children's experience in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's experiences in the outdoor environment by providing them with greater opportunities to engage in imaginative play
- develop current systems for reflecting on practice, and encourage practitioners to evaluate the impact that improvements have had on the children's experience in the club.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, the provider's self-evaluation and improvement plan.
- The inspector took account of the views of the parents.

Inspector

Suzanne Messenger

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported by skilled and qualified practitioners, who understand how to support the learning which is taking place in school and children's future development. For example, practitioners teach children how manage their own risk while using large outdoor apparatus and equipment. However, they provide few resources and opportunities for imaginative play in the outdoor area, for example, there were few resources for role play in the outdoor role-play area. Children are provided with resources to make marks indoors, for example, children enjoy painting pictures. Children enjoy the opportunity to complete jigsaws and puzzles, consequently, they are developing their problem-solving skills. Children enjoy exploring and experimenting with dough which they have made. Practitioners work in close partnership with parents to support each child through a shared approach. Parents speak highly of the practitioners and club.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they have developed strong bonds with practitioners, and enjoy praise and consistent reassurance. As a result, their emotional well-being is being promoted. Children have opportunities to be active and engage in physical play in the outdoor area. Practitioners take time to discuss with children why daily exercise and fresh air is important. They meet children's individual dietary needs with healthy and nutritious snacks. Practitioners have all attended appropriate safeguarding training and are able to demonstrate through discussion that they have a good level of knowledge and understanding of child protection. Therefore, they are able to effectively promote children's safety and well-being. Practitioners support children to develop their independence skills, through encouraging them to select resources for themselves, children are provided with a resource catalogue to support them to make their choices. Children demonstrate that they have a sense of ownership of the club, as they produce a club magazine which contains topics of interest to them.

The effectiveness of the leadership and management of the early years provision is good

The manager reviews risks in the environment and involves children, as a result, they are learning how to keep themselves safe and secure. There is a robust recruitment and selection process, which includes carrying out appropriate checks on all adults working with the children. The manager is committed to promoting a good-quality provision for children and their parents. Systems for reflecting on practice and identifying improvements are developing well. However, these systems do not yet include an evaluation of the impact which the improvements have had on the children's experiences, such as through the use of an ongoing action plan. For example, the outdoor area has been developed, but there are still some improvements to be made to opportunities for imaginative play. The manager works closely with the primary school to review how well the children are doing in their learning, and also shares this with parents. As a result, children are making good progress.

Setting details

Unique reference number	312382
Local authority	Tameside
Inspection number	868078
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	80
Number of children on roll	28
Name of provider	Julie Elizabeth Hall
Date of previous inspection	21 March 2012
Telephone number	01457 763598

Wise Owl Out of School Club was registered in 1993. The out-of-school-club employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday term time only. Sessions are from 7.30am until 9pm and 3.15pm and 6pm.

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