

# Rockets OOSC Limited

Clapham Terrace Cp School, Clapham Terrace, LEAMINGTON SPA, Warwickshire,  
CV31 1HZ



<b>Inspection date</b>	30 April 2015
Previous inspection date	14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development. They enjoy a variety of valuable experiences which complement those that they take part in at school.
- Children are happy and settled in the out of school club. The relationships between children and the caring staff are strong and the environment is relaxed, fun and safe.
- Partnerships with parents are well established and feedback from parents is very positive.
- The out of school club use the same sanctions and rewards system that are used in school. Furthermore, children have worked well with staff to devise the club's new rules. As a result, children clearly understand the boundaries and expectations set and their behaviour is very good.
- Safeguarding policies and procedures are implemented well. Staff know about the possible signs and symptoms of abuse and the correct procedures to follow if they have concerns. As a result, children are well protected and safeguarded in the out of school club.

### It is not yet outstanding because:

- Opportunities to enrich children's knowledge and understanding of the local and wider communities are not fully maximised.
- Staff do not make full use of outdoor areas at different times in the year to help children fully benefit from fresh air and learn about the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- raise the quality of children's learning even further by providing more opportunities for them to find out about different people, events and places of interest
- maximise the use of the outdoor spaces so that children can investigate the natural world and benefit more from being outside during different seasons.

### Inspection activities

- The inspector observed activities and spoke with the staff and children at appropriate times throughout the inspection.
- The inspector sampled various documentation including, children's records and selection of policies and procedures. Evidence of the suitability and qualifications of all staff working with children was also checked.
- The inspector also took into account the views of parents spoken to during the inspection.

### Inspector

Lucy Showell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff gather valuable information from parents and familiar teaching staff so that they have a good knowledge of children's starting points. This level of detail, along with their own observations, is used well to plan a wide range of stimulating experiences. These reflect children's interests and support their next steps in learning throughout the school year. Children are invited by staff to decide about different themes and to help plan activities. This involves them well in their own learning as they enjoy making choices about what they want to do while they are at club. For example, children build on a current theme about the world by pretending to be travel agents. They talk about holidays and places they have visited, using the map of the world as a reference. Staff explain that they used to have regular visitors coming to the club to share information and experiences with the children. However, this has not been done for a while. As a result, valuable opportunities for children to develop their knowledge of people, places and events are missed.

### **The contribution of the early years provision to the well-being of children is good**

Children thoroughly enjoy being outside in nice weather. They take different resources outside, such as rackets and balls and sheets to make dens. Children also help to organise group games or play on the school's cargo nets and climbing wall. However, there are limited activities which encourage children's awareness of nature and other benefits of the great outdoors. For example, staff explain that children have not been digging, planting and harvesting fruit and vegetables so far this year. Inside, staff provide a well-resourced and welcoming environment and there is a friendly atmosphere. Children chat happily about their day with their key persons who know them well. They also receive lots of praise and encouragement, which builds children's confidence and self-esteem. Staff encourage them to make firm friendships with children in different school classes. As a result, children's emotional needs are well met and their social skills are enriched.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Comprehensive and regularly reviewed policies and procedures are made accessible to parents. There are also informative displays and samples of children's artwork which decorate the walls. This helps parents to know how the club operates and shows how children's achievements are valued. All staff also work within the host school. They are experienced, appropriately qualified and attend regular training and staff meetings. This and the effective monitoring of individuals and the provision ensures that teaching is consistently good. The staff reflect on each other's performance well and take into account the views of children, parents and staff. They are confident to acknowledge their strengths and have well targeted and achievable plans in place to ensure their continuous improvement.

## Setting details

<b>Unique reference number</b>	EY408042
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	850881
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Rockets OOSC Limited
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	07813006964

Rockets OOSC Limited was registered in 2010. The Out of School Club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. They are open each week day, during term time only. Sessions are, from 8am to 8.45am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

