

Childminder Report



Inspection date

6 May 2015

Previous inspection date

10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides healthy and nutritious food for children and supports their understanding of healthy eating. The childminder supports children's individual food routines that fit around their play.
- The childminder builds good relationships with parents and offers flexibility in her service to support families.
- The childminder welcomes children into her well maintained and well-resourced home. Children independently access a wide range of resources and enjoy the selection on offer.
- The childminder follows children's own interests to support their learning. Children are able to choose what they want to play with and their learning is supported by the childminder.

It is not yet outstanding because:

- The childminder needs to enhance her links with other settings that children attend in order to work together to support consistency in children's learning.
- The childminder generally reminds children to wash their hands but does not explain to children why this is necessary, to further enhance their learning of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the relationships with other settings that children attend in order to provide continuity of care and education
- use routine opportunities more effectively to support children's understanding of hygiene.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed the childminder playing and interacting with children.
- The inspector looked at and discussed written documentation, including fire evacuation procedures, policies and procedures and children's records of achievement.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children to make good progress in their learning and development. She plans a good range of interesting activities based on children's next steps in learning. The childminder works with parents to get to know children and understand their starting points. The childminder supports children's learning at home by advising parents on good strategies to support children's ever-changing developmental needs. The childminder understands the importance of communication and language and plans regular story times for children to enjoy. She uses these opportunities for children to explore new words, sounds and concepts. For example, children learn about different animals and the sounds they make. The childminder helps children's understanding of the world. For example, she supports children's role play with dolls and helps children use items from the medical kit to check their eyes and ears.

The contribution of the early years provision to the well-being of children is good

The childminder has good relationships with children who happily chat and share toys with her. She has a good knowledge of how to keep children safe and carries out regular checks of her equipment and home. The childminder supports children's understanding of their own safety. For example, she explains to children that they need to have their seat belt done up in the car. The childminder takes children to locally run community groups to support their personal, social and emotional development. This means that children are confident to interact with others, which helps them prepare for their move on to school. The childminder maintains a calm and caring disposition and children benefit from positive behaviour management strategies.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of how to safeguard children and what to do if she has concerns. She recently completed training to secure her knowledge and has developed her policy. The childminder forms links with other childminders in the area to support her ongoing knowledge and share ideas. She monitors children's learning well through regular observation and assessment in order to identify any gaps in learning. She monitors the educational provision to ensure that all children receive a balanced experience through all of the areas of learning. She shares her assessments with parents on a regular basis to keep them informed. The childminder seeks the views of parents through questionnaires to help evaluate her service in order to make improvements. The childminder works well to understand the best ways to develop her practice and all previous recommendations have been met.

Setting details

Unique reference number	126824
Local authority	Kent
Inspection number	840583
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 February 2009
Telephone number	

The childminder registered in 1995 and lives in New Ash Green, Longfield, Kent. She operates her service from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

