

Woodchurch Windmills & Fun Club



Woodchurch C of E Primary School, Woodchurch, ASHFORD, Kent, TN26 3QJ

Inspection date

6 May 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide effective support for children's communication and language development. They ask skilful questions to extend children's responses and model the correct grammar or pronunciation of words.
- Children develop an excellent sense of emotional well-being as they build very strong relationships with staff.
- Staff have a secure awareness of the safeguarding procedures to follow if they have child protection concerns about a child.
- Young children confidently approach their key person for personal care needs, such as nappy changes.
- The resources indoors and outdoors are plentiful and of excellent quality. Children make easy choices about their play and learning because resources are at child height and easily seen.

It is not yet outstanding because:

- The organisation of the pre-lunch activity results in some children missing part of the story, as they go to wash their hands. This lessens their enjoyment and ability to participate.
- There is an interesting and very welcoming environment, both indoors and outdoors, that effectively promotes learning in all areas. However, there is less visual reflection of other cultures to strengthen all children's understanding and awareness of people's differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reorganise the activity before lunch, such as story reading, so that children going to washing their hands can still participate and do not miss out
- improve the visual reflection of people's differences in the environment to strengthen all children's awareness and understanding about diversity.

Inspection activities

- The inspector completed a joint observation and held meetings with the managers of the pre-school and after school club.
- The inspector looked at some children's records, including their learning assessments, and spoke to staff.
- The inspector checked safeguarding practices, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the playroom and the outside play area.
- The inspector spoke to parents and took account of parents' views.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff get to know each child and meet their individual needs well. They effectively track each child's learning progress. This enables them to identify any learning gaps to address with planned activities and ensures that children make good developmental progress. The pre-school manager is improving the way in which she monitors all children's ongoing development. This means that she can be more precise in noting any differences between groups of children. Staff keep parents well informed about their children's learning. Parents willingly share information about home achievements and support learning at home. Children eagerly make decisions about their play, showing a keenness to learn. Staff routinely promote children's health and physical development well with outdoor play and learning. The older children use more challenging play equipment in the school grounds to increase their confidence and physical abilities.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally happy, confident and settle quickly. Relationships between all ages of children are highly impressive and behaviour is exemplary. Staff prepare children extremely well for school, as children put their coat and shoes on or manage their personal care needs. All children develop excellent levels of independence as staff consistently encourage them to do things for themselves. For example, they pour drinks, and wash their plate and cup after snack or lunchtime. Staff ensure children benefit from a healthy lifestyle. They provide nutritious snacks and children willingly try new tastes, such as kiwi fruit or raspberries. Staff are highly effective at helping children to learn to keep themselves safe. For example, children use real knives safely to cut their fruit at snack time.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff effectively reflect on their practices and agree clear development plans. They take the views of parents and children into account as they make improvements. Staff receive good support for their development, with supervision meetings and encouragement to do further training. This has shown a positive improvement in staff awareness, for example, as they support children's language development. The pre-school manager recently completed a foundation degree and has more confidence in her role. Staff work well with parents and other early years settings, including the school. This helps them to continually support children's care needs and learning. Staff liaise with other professionals, when necessary, to ensure they work together to meet children's additional needs.

Setting details

Unique reference number	EY420400
Local authority	Kent
Inspection number	838761
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	48
Name of provider	Woodchurch Windmills & Fun Club
Date of previous inspection	13 July 2011
Telephone number	0123 386 0072

Woodchurch Windmills and Fun Club registered in 2010. The club comprises of a pre-school, after school club and holiday club. It operates from a mobile classroom in the grounds of Woodchurch CE Primary School, in Woodchurch, Kent. The pre-school opens each weekday, from 8.45am to 12.15pm, term time only. On Monday, Wednesday and Thursday it is open to 2.45pm. The Fun Club is open after school from 3pm to 5.30pm. When running, the holiday club is open from 8.45am to 3pm. The pre-school supports children with special educational needs and/or disabilities. There are five members of staff. The pre-school manager has an early years foundation degree, three staff have relevant qualifications at level 3, and one at level 2. The pre-school receives funding for free early education for children aged three and four years, and is able to receive funding for two-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

