

# The Corner Pre-School

St Cuthberts Trust, Lichfield Road, Portsmouth, Hampshire, PO3 6DE



## Inspection date

30 April 2015

Previous inspection date

2 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The exceptionally high quality of planning of activities means that each child receives very enjoyable and rich experiences across all areas of learning.
- This is a pre-school in which every child matters.
- Staff provide children with excellent support in their learning, which results in maximising children's potential so they develop as keen, active learners.
- Effective policies and procedures and excellent teamwork underpin the management of this well-organised setting.
- Partnerships with parents and others are exceptional and are a significant strength of the nursery, promoting a shared approach to children's learning.
- Management steers the team in pursuit of excellence ensuring that staff access further training to offer children excellent outcomes.
- The information collected from parents when a child starts needs to be better balanced between details relating to children's care needs and their previous achievements, to allow staff to plan for children's progress immediately across the areas of learning as necessary.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the partnership with parents by gathering more information about the children's previous achievements when they start at the nursery.

## Inspection activities

- The inspector observed the children's activities and the quality of staff teaching.
- The inspector undertook a joint observation with the manager.
- The inspector sampled the information kept on the children, including observations, assessments and monitoring.
- The inspector spoke to the children, staff and parents.

## Inspector

Amanda Shedden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thoroughly enjoy a day where there is an ideal balance between adult-led and child-led activities. The staff use children's interests to develop activities and experiences that enhance their learning. They use every opportunity to underpin children's learning by asking questions that encourage children to think and solve problems using their previous knowledge or participating in activities. The skills of the experienced staff enable them to adapt their teaching to meet the learning needs of each child. When exploring shapes, for example, more able children confidently name these and explain the differences between them. Younger children are helped to count them and to look carefully at the sides and corners while hearing new words, such as 'triangle' or 'rectangle'.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children flourish in a safe, welcoming and highly stimulating environment where staff consistently ensure that children feel secure. Staff value children as unique individuals. The key person exchanges useful information with parents or other early years providers and teachers to aid the move into pre-school and school. Children moving to school are helped to be 'school ready'. They have a firm foundation across all areas of learning and are very confident, independent learners. Warm praise and encouragement from staff mean that children blossom and gain in confidence. They quickly learn the skills of negotiation and interacting positively with others under staff guidance. The indoor and outdoor environments are exceedingly well organised, offering children inspiring learning opportunities. The environment offers children considerable variety and reflects their interests. Staff display an extensive range of resources so children choose what they would like to do.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management of the nursery is inspirational. Leaders have an excellent understanding of their responsibilities and meet all requirements to a high standard. The approach to safety is outstanding. Staff have ongoing discussions so safeguarding procedures are well rooted in practice. All the staff are passionate and knowledgeable about their work. Leadership has addressed the recommendations made at the last inspection, which has led to improvement in checking methods. Leaders now ensure that all aspects of the provision are carefully monitored. Management observes and evaluates staff practice regularly to ensure that children achieve the highest standards. They track the progress of every child carefully. This enables them to respond to any gaps in children's learning or experiences immediately. There is a clear focus on raising the quality of teaching to enhance all children's learning.

## Setting details

<b>Unique reference number</b>	EY308683
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	834257
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	53
<b>Name of provider</b>	The Corner Pre-School Committee
<b>Date of previous inspection</b>	2 December 2008
<b>Telephone number</b>	077480 64829

The Corner Pre-School was registered in 2007. It is based in the St Cuthberts Trust Centre, in Portsmouth. The pre-school is open Mondays to Thursdays, from 9am to 3.45 pm, and on Fridays from 9am to 12 noon. The pre-school is funded to provide free early education to children aged three and four years. The setting employs seven staff, six of whom hold recognised qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

