

Welford Pre-School

Mobile Unit, Welford Sibbertoft & Sulby Endowed School, West Street, Welford,
Northants, NN6 6HU



Inspection date

5 May 2015

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's individual learning is ably supported because the quality of teaching from the staff is outstanding. Extremely well-planned activities that closely follow children's interests provide high quality learning experiences for them, both inside and outside.
- Children form exceptional relationships with the staff. They know them very well, are confident to ask for items they want and join in with the exciting activities enthusiastically. Staff warmly respond to children who are tired or upset. They give them cuddles and reassurance, which means that children are sensitively comforted.
- Children benefit significantly from the excellent partnerships between their parents and the pre-school staff. Parents receive individual support to help their child settle in and the close relationship continues throughout the family's involvement with the pre-school. This results in parents being kept fully informed and their contributions are valued by the staff.
- Children are safe because the staff demonstrate a robust understanding of safeguarding, supervision and risk assessment. They know the procedures for managing any child protection concerns and take part in regular refresher training.
- Children are rapidly learning skills that will support their future learning, such as asking questions and thinking about how to solve problems. They are able to have a successful move on to school when the time comes because of the highly effective partnership that is in place with the school on the same site.
- The management and staff team are outstanding. They work exceptionally well together, which means the organisation of the pre-school is excellent. Each child's needs are met very well in the friendly and fun environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful strategies to engage boys in craft and mark-making activities, for example, by maximising the inspiring materials that are available to them, to further support their spontaneous play so they are motivated to continue.

Inspection activities

- The inspector observed activities in the playroom and in the outside area.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and chairperson and with three members of staff.
- The inspector looked at a range of documentation, such as the self-evaluation and evidence of the suitability of members of staff.
- The inspector spoke with a number of parents and carers during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff's excellent knowledge of each child and their expertise in teaching result in highly effective planning of activities that is fully informed by the children's interests. High quality interactions during children's play enable them to persist and be successful at their chosen activity; for example, children are supported to use the picture to help them complete puzzles. Children's communication and language skills develop rapidly. Staff use every opportunity to encourage them to speak. During favourite stories, they use descriptive words enabling children to share what they think about the story. Staff skilfully link activities together. Children are fascinated by giant land snails; they look at the spiral pattern on the shells, cutting similar shapes from paper, and use large boxes on their backs to make themselves into snails. The staff's high quality interaction at all times means that children are excited and motivated to take part. Sharply focused and accurate assessment of each child's progress, shared with their parents, demonstrates how the staff successfully build on what children already know.

The contribution of the early years provision to the well-being of children is outstanding

Children's care needs are managed individually, sensitively and highly effectively. The close partnerships with their parents mean that any specific requirements are discussed in detail. Plans are made to ensure all children receive a consistent approach to their individual care needs. Children's well-being is supported through the staff's recognition of their parents' contributions throughout their time at the pre-school. Staff are strong role models for the children. Their consistent and entirely appropriate methods of managing behaviour result in children rapidly learning what is expected and how their actions can have an impact on others. This enables children to share, take turns and develop friendships. Staff use clear explanations about the importance of being careful, the possible risks involved in children's activities and how they can ensure everyone is safe. Children do not become thirsty because they have access to drinks throughout the session. They thoroughly enjoy snack time where their independence is actively supported because they use tongs to serve themselves and they pour their own drinks.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff team are fully supported by the committee. They work together very well with a shared drive and passion for delivering extremely high standards of care and learning to all children attending. Well-targeted plans for the future are in place and include extending even further the boys' access to mark-making and craft activities. The highly qualified staff team show an excellent understanding of how to teach children and they plan exciting activities. Staff have gained higher level qualifications since the last inspection and this commitment to training has a very positive impact on the children. Parents report highly complimentary comments about how supportive and exceptional the staff are in helping them and their children.

Setting details

Unique reference number	EY360214
Local authority	Northamptonshire
Inspection number	863630
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 14
Total number of places	20
Number of children on roll	67
Name of provider	Welford Pre-school
Date of previous inspection	16 November 2009
Telephone number	01858 575 134

Welford Pre-School first registered in 1984 and was registered to its current building in 2007. It is managed by a committee and is situated in the school grounds. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at levels 3, 5 and 6, including one with Early Years Professional status and one with Qualified Teacher Status. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

