

Seesaws Day Nursery and Nursery School

30 Walmley Ash Road, Sutton Coldfield, West Midlands, B76 1JA



Inspection date

Previous inspection date

1 May 2015

7 April 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and team are enthusiastic about what they do and they want the best for children. They demonstrate a strong commitment to improving the quality of care and teaching by reflecting on their practice and implementing action plans.
- Staff plan a broad range of activities for children which supports them to make good progress in their learning and prepares them well for their eventual move to school.
- Good partnerships with parents ensure that children's needs are met and their learning is well supported.
- Staff are caring and kind and children form strong relationships with them. This means children's individual needs are well met and children feel secure in their care.
- Children's health is promoted well. Children enjoy healthy meals and snacks that are freshly prepared on the premises. The outdoor area provides good opportunities for children to exercise and continue their learning outside in the fresh air.
- Safeguarding practice is strong. Staff regularly attend safeguarding training and robust policies and procedures are in place to ensure everyone is aware of their responsibilities to protect children from harm.

It is not yet outstanding because:

- On occasion, children are not provided with sufficient time to resolve their own minor conflicts or disputes because staff intervene too soon.
- Staff in the toddler room do not consistently encourage parents to view and add to their children's learning records.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's very good behaviour and social skills, for example, by providing them time to settle their own disputes
- make records more accessible to all parents so that they can review and add to their children's learning records, to inform staff of children's achievements at home.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed teaching and learning activities in all rooms and the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Tina Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan play activities around the children's interests. Activities are varied and cover all areas of learning. Children of all ages express their creativity as they take part in painting and sticking. Older children practise their cutting skills as they cut shapes from magazines. Staff talk to children about what they are doing and ask children questions to support their communication and language. Staff provide children with lots opportunities to find out how things feel. Babies excitedly examine boxes filled with materials and feathers. Younger toddlers get very messy as they use their hands to explore paint. Young children investigate and sort shapes and colours as they play with pretend foods. Early literacy skills are promoted well as children make marks and join in with stories, song and rhymes. Older children learn to link sounds to letters and begin to write with purpose. Overall, staff provide children with a range of experiences that help them to gain the skills needed for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The nursery is attractive, warm and welcoming with a range of good quality resources in all rooms. Staff are calm, kind and attentive. Children behave well because staff make boundaries clear so children understand what is expected of them. However, on occasions staff involve themselves too quickly and do not give children enough time to settle simple disputes. Staff establish good partnerships with parents to promote continuity in learning and care between home and the nursery. However, in the toddler room, records are not easily accessible and staff do not gain parents' views of their child's progress to inform their assessments. Children learn about the importance of a healthy diet. Pre-school children are provided with opportunities to prepare their own healthy snacks, such as fruit skewers to eat at their garden party. Staff encourage children to be independent. Older children serve their own food and competently use water dispensers when they are thirsty. Children enjoy lots of fresh air and exercise. They enjoy planting and growing vegetables. Babies use a selection of push-along toys which helps them to stand and walk.

The effectiveness of the leadership and management of the early years provision is good

The management team are strong. There are effective systems in place to ensure both the safeguarding and welfare, and the learning and development requirements are successfully met in practice. The manager effectively reviews the overall quality of the nursery and identifies areas for further improvement. For example, the communal area has been refurbished to include a library and a sensory area. All staff attend safeguarding training. This strengthens their knowledge of child protection and protects children's welfare. Staff are enthusiastic and committed to promoting a good quality provision. The managers regularly meet with staff to talk about their practice and to identify training needs. There is a high percentage of qualified staff which impacts positively on children's experiences. The nursery has addressed actions raised at the previous inspection and has future plans to further strengthen the good quality care provided for children.

Setting details

Unique reference number	228931
Local authority	Birmingham
Inspection number	1010705
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	73
Number of children on roll	133
Name of provider	Seesaws Day Nurseries Ltd
Date of previous inspection	7 April 2014
Telephone number	0121 351 7000

Seesaws Day Nursery School was registered in 2000. The nursery employs 25 members of staff. Of these, 16 hold appropriate early years qualifications at level 3. The deputy manager has a level 6 qualification. The nursery opens from Monday to Friday all year round, except for Christmas Day and Boxing Day. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for three- and four-year-old children.

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