

Mace Montessori Schools Wandsworth Branch

69 Thorparch Road, LONDON, SW8 4RH



Inspection date

Previous inspection date

5 May 2015

2 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff carry out frequent observations, tracking and precise assessments on children. They use this information to full effect to help children make excellent progress overall.
- Staff implement meticulous strategies to promote continuity of learning between the setting and children's homes. They provide individual children with tailored activities to take home.
- Staff support children with English with additional language extremely well, working in close partnership with parents.
- Dedicated staff provide children with a rich and varied range of resources. Children move around the setting freely, as they choose resources independently.
- Management is dedicated to building positive relationships with parents through a range of social events on a monthly basis. As a result, parents are well-informed and feel confident to contribute to children's learning.
- Management works well with local schools. They produce detailed reports to ensure the children's move to the next stage of their learning is as smooth as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for younger children to consider size and shape, to enhance their mathematical understanding.

Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation, policies and procedures.
- The inspector observed children's activities during their play, indoors and outdoors.
- The inspector had a discussion with the manager and talked with members of staff.
- The inspector spoke to parents to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide children with an enriching environment, in which they thrive. There is an exciting and varied range of resources for them to independently select. For example, staff sit and support babies by encouraging them to engage in play with natural resources from the treasure basket. This promotes their senses through texture, sight and sound. Staff support older children through thought-provoking activities in the garden. For example, children are in awe as they use their creativity to pick fruit from the imaginary tree. Staff use effective, enthusiastic language to inspire children during play activities, through limitless discussions. As a result, children extend their vocabulary in a nurturing environment. Staff plan exciting activities for children to flourish and understand the world around them. For example, children discover and learn about the solar system through activities in the indoor and outdoor environments. Children are encouraged and motivated to develop their independence skills. For example, children select activity trays from low level units. They place them back when they have completed their activity. This prepares children for the next stage of their learning because they learn about looking after what is around them.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a safe and inviting environment for children to flourish. Children have direct access to the garden, where staff provide stacking crates so they can step from one to the other as they gain fresh air and exercise. Staff know children well. There are exceptional systems to ensure smooth moves when children change rooms. Small groups of children are encouraged to participate in challenging activities, preparing them for the next stage of learning. Mealtimes are extremely sociable as staff sit and discuss with children what they are eating. However, occasionally staff do not take all opportunities to further enhance toddlers' awareness and understanding of shape and size.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an excellent level of understanding about how to safeguard children. They are aware of the correct procedures to follow if a child is at risk of harm. Management has exceptional systems to monitor the quality of the setting, through supervisions and staff observations. This enables the manager to be highly reflective, to ensure positive outcomes for children. The staff team is highly qualified and productive. Management provides staff with additional in-house training that drives improvement. For example, recent training has enabled staff to enhance the quality of the environment.

Setting details

Unique reference number	EY395978
Local authority	Lambeth
Inspection number	838389
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	70
Name of provider	Mace Montessori Schools Limited
Date of previous inspection	2 February 2010
Telephone number	02078018608

Mace Montessori Schools Wandsworth Branch registered in 2009. It is located in the London Borough of Wandsworth. The setting is open each weekday from 7.30am to 6pm for 52 weeks of the year. The setting follows the Montessori teaching method. There are 16 staff, all of whom hold relevant qualifications from Level 2 to Level 6. The setting receives funding to provide free early education to children aged two, three and four.

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