

SAFA Club

St Andrews School, Nuthurst Street, Nuthurst, West Sussex, RH13 6LH



Inspection date

5 May 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club staff are experienced and knowledgeable about how to meet the learning and development requirements of the Early Years Foundation Stage. They are skilled teachers who support children's interests well and encourage them to discover things for themselves.
- Children's behaviour is very good and all ages integrate well. They help to write the club rules and staff encourage children to be supportive and considerate.
- Staff are fully aware of how to protect children's welfare. They are guided by an extremely detailed policy in line with the local procedures for safeguarding. Staff liaise with the children's school to ensure effective partnership working keeps children safe.
- Everyone involved with the club contributes to the evaluation process. Children, parents and staff are all encouraged to express their views so improvements are made that directly benefit those who use the club, the children.

It is not yet outstanding because:

- Staff do not always sit with children at snack times to give children the chance to talk about what they eat, and to reinforce messages about healthy diets and healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's awareness of healthy eating and healthy lifestyles.

Inspection activities

- The inspector spoke to staff, children and parents throughout the inspection.
- The inspector observed snack times and activities, indoors and outdoors.
- The inspector looked at documentation, including planning, policies and children's records.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have complete choice about how they spend their time at the club. Each day, children enjoy an activity that staff have linked to areas that the children are covering in the reception and year one classes. This complements and extends their existing learning for them in a more informal way. Children proudly remark that they know things because they did it in school, helping their confidence. Some children concentrated very well as they scratched patterns on black shapes to reveal the rainbow colours below and turned them into magnets to take home. They coloured in pictures of dragons and Chinese face masks and staff join in with children's chatter as they work. The older children often kindly encourage the younger children, stating 'she is a good drawer'. Staff observe children, record their achievements and share them with the school teachers to contribute to their tracking and assessment of children's progress. This promotes continuity in their care and learning.

The contribution of the early years provision to the well-being of children is good

Staff encourage children to be active every day. They restrict the time that some children spend on information, communication and technology equipment, explaining that they need to go outside to get fresh air and use some energy. Children quickly begin games to be physical, such as playing football and racket sports. They giggle delightedly as they hit the badminton shuttlecock and send it flying sideways instead of ahead. Children enjoy good relationships with club staff, who ensure that every child's needs are well met. A very good range of equipment is available and children are encouraged to direct their own learning by making choices about what they use. Children know exactly what is available and often know what they want to do when they get to club. Children have fresh fruit as soon as they arrive at the club and additional healthy snacks are offered later on during the session.

The effectiveness of the leadership and management of the early years provision is good

The staff team is an established group that supports each other well. The manager supervises the staff and completes regular appraisals of their practice to monitor their performance. They jointly identify future training needs that support their individual professional development, improve the provision and, as a result, improve outcomes for children. The club staff work in close partnership with teaching staff to exchange information about children. They form a link between the school and parents so that information is shared efficiently. The club is extremely popular with children and families as a place for children to meet and be sociable after a school day. Parents speak very highly of the club and greatly value the quality of care that the staff provide.

Setting details

Unique reference number	EY270462
Local authority	West Sussex
Inspection number	837317
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	8
Name of provider	SAFA Club Committee
Date of previous inspection	12 January 2011
Telephone number	01403 891688

SAFA Club is a committee run group that opened in 2003. It operates from a separate classroom in St Andrews Church of England aided primary school, in the village of Nuthurst, West Sussex. The club offers after school care each weekday, from 3.30pm to 6pm, during school term times. Children can attend from other local schools. There are three members of staff, two of whom hold appropriate early years qualifications to at least National Vocational Qualification at level 3.

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